## Labette County U.S.D. 506



March 7, 2024 Board Meeting

## AGENDA

Monday, March 7, 2024, 7:00 PM

## Bartlett Grade School, Bartlett, KS 67332

At USD 506 - Parents are our partners!

## Agenda - Regular Meeting@ 7:00 p.m.

1. Call to order
2. Approval of Printed Agenda

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more "Consent Agenda Items" be placed under "Action, information, discussion, or executive session for separate consideration.

## 3. Consent Agenda

3.1 Approval of February 2024 Board Meeting Minutes
3.2 Approval of March 2024 bills, Investments, Activity Fund Report, and Petty Cash
3.3 Approval of Substitute Employees

- Shelby Chapman
- Aspen Ghanchi
- Amy Steele
3.4 Approval of Personnel:
- Kendra Coffey—Head Cook @ Altamont Grade School
- Kelsey Haverfield-Head Girl's Tennis Coach @ Labette County High School
- Jake Rourk—Assistant Boy's Golf Coach @ Labette County High School
- Laci Strickland-Junior High Math Instructor @ Bartlett Grade School
3.5 Approval of Retirement(s):
- Greg Traxson—Social Science Instructor @ Labette County High School
3.6 Approval of Transfer:
- Gwyn Dean—Junior High ELA Instructor @ Altamont Grade School
3.7 Approval of Resignations:
- Chance Edwards-Custodian @ Meadow View Grade School
- Danny Myers-Driver @ USD 506


## 4. Recognitions / Communications

- BGS Students:

1. Greenhouse Presentation

- LCHS English Department:

1. Course Offerings-New, Revised, and Updated

## 5. Recognition of Visitors and Public Comments

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Persons making comments that violate the privacy rights of district employees will be asked to terminate their remarks.

## 6. Reports

6.1 Superintendent
6.2 Administrative
6.3 KASB/Legislative
6.4 SEK Interlocal \#637

## 7. Discussion Items

7.1 None at this time
8. Action Items
8.1 Approval of MacBook Purchase for Staff (A)

- Jake Knaup-Technology Director
- 150 MacBook Air M2
8.2 Capital Outlay Purchase (A)
- Request Approval for Purchase of 1 New Bus @ $\$ 132,280$
- Request Approval for Purchase of 1 New Chevy Suburban @ \$59,944
- Request Approval for Purchase of 1 New Ford Transit Van @ \$65,774
8.3 KASB Policy Revisions/Additions—Second Reading (A)


## 9. Board Member Comments

## 10. Adjournment

10.1 Next Regular Meeting: April 8, 2024, at Meadow View Grade School, Parsons, Kansas 67357
$A=$ Action Item $\quad D=$ Discussion Item $\quad I=$ Information Item

Supplemental Agenda<br>Board of Education<br>Monday, March 7, 2024<br>Bartlett Grade School

## Agenda - Regular Meeting@ 7:00 p.m.

## 1. Call to Order:

The board president will call the meeting to order for business.

## 2. Approval of Printed Agenda

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more "Consent Agenda Items" be placed under "Action, information, discussion, or executive session for separate consideration.

## 3. Adoption of the Consent Agenda:

The consent agenda is a method whereby the board, with one motion, may approve (by consent) items on the agenda, which are routine, informational, or the receipt of reports, which may not need discussion. This procedure assumes each board member has read and studied the agenda prior to the meeting. Furthermore, at this time the Board may request that one or more consent agenda items be placed under action, information, or discussion for separate consideration. The motion should read- I move the board approve by consent, items in the agenda, which are identified as 3.1-3.7
3.1 Approval of February 2024 Board Meeting Minutes (pgs. 8-11)
3.2 Approval of March 2024 bills, Investments, Activity Fund Report, and Petty Cash (pgs. 86-99)
3.3 Approval of Substitute Employees: (p. 12)

- Shelby Chapman
- Aspen Ghanchi
- Amy Steele (Driver)
3.4 Approval of Personnel: (p. 13)
- Kendra Coffey-Head Cook @ Altamont Grade School
- Kelsey Haverfield-Head Girl's Tennis Coach @ LCHS
- Jake Rourk—Assistant Boy’s Golf Coach @ Labette County High School
- Laci Strickland-Junior High Math Instructor @ Bartlett Grade School
3.5 Approval of Retirements: (p. 14)
- Greg Traxson-Social Science Instructor @ Labette County High School
3.6 Approval of Transfer: (p. 13)
- Gwyn Dean-Math Instructor @ LCHS to Junior High ELA Instructor @ Altamont Grade School
3.7 Approval of Resignations: (p. 14)
- Chance Edwards-Custodian @ Meadow View Grade School
- Danny Myers—Driver @ USD 506


## 4. Recognitions / Communications:

- BGS Students:

1. Greenhouse Presentation

- LCHS English Department:

1. Course Offerings-New, Revised, and Updated

## 5. Recognition of Visitors and Public Comments:

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Persons making comments that violate the privacy rights of district employees will be asked to terminate their remarks.

## 6. Reports:

6.1 Superintendent- Dr. Wyrick will share his report with the board at the meeting.
6.2 Building Administrators- See enclosed reports on pages 15-61.
6.3 KASB- Mr. Kevin Cole will share his report with the board at the meeting.
6.4 SEK Interlocal \#637- Mr. Kevin Cole will share his report with the board at the scheduled meeting.

## 7. Discussion Items-

7.1 None at this time:
(D/I)

## 8. Action Items-

### 8.1 Approval of MacBook Purchase for Staff:

Please review the enclosed document provided by Jake on page $\underline{62}$. Time for board comments and questions will be given during the meeting. Let me know if you have any questions before the meeting. (A)

### 8.2 Capital Outlay Purchase:

The Board of Education established a goal to purchase a minimum of 2 passenger school buses and/or 8-10 passenger vehicles on an annual basis. Our district stayed the course during FY 23 and our transportation department is asking the board to allow the Superintendent of Schools to purchase the following item(s) at the current time found on pages 63-76:
(A)

- Purchase (1) 2025 International 71-Passenger Buses:
- $\$ 132,280$
- Clean Diesel Grant (EPA)- $\$ 26,456$
- Total Cost- $\$ 105,824$
- Purchase (1) Chevy Suburban:
- Total- \$ $\$ 59,944$
- Purchase (1) Ford Transit Van:
- Total- $\$ 65,774$


### 8.3 KASB Policy Revisions/Additions-Second Reading:

Recommended policy adoptions, revisions, and updates for the board to consider were provided to each member via email and a copy is available on the KASB website. The board policy committee, administration, assistant superintendent, and superintendent have reviewed the policies put forth by KASB legal and these are their recommendations for the board to consider for approval at the March board meeting. Time was afforded during the February board meeting for the whole board discussion. This will be considered the second reading for the policies presented.

Dr. Wyrick will ask the board to approve the agreement as presented. (A)
Pages 77-85

## 9. Board Member Comments-

Individual board members are encouraged to share stories of success and opportunities for growth at this time.

## 10. Adjournment-

Motion to adjourn the meeting. Next Regular Meeting: April 8, 2024, at Meadow Grade School, Parsons, Kansas 67357.

BOARS OF EDUCATION
LABETTE COUNTY UNIFIED SCHOOL DISTRICT 506

Curran Administrative Center
February 12, 2024
7:00 p.m.

Members Present:
Justin Bebb
Greg Bogner
Kevin Cole
Rich Falkenstien
Jessie Foister
Brian Harlow
Dr. Kolette Smith

Absent Board Members:
None

Others Present:
Dr. John Wyrick, Supt.
Shane Holtzman, Asst. Supt.
Cindy Dean, Board Clerk
Tiffany Flatt, AGS Principal Melissa Green, MdValley Principal Chris Kastler, MdView Principal
Isabelle Redford, Communications Director
Taylor Brader, Teacher
1.Jessie Foister called the meeting to order. Rich Falkenstien opened with prayer.
2. Kevin Cole made a motion to approve the printed agenda with the following addition:
8.3 Executive Session to discuss personnel

Justin Bebb seconded the motion. Motion carried 6-0.

## 3. Consent Agenda

Justin Bebb made a motion to approve the consent agenda with the addition of:
8.3 Executive Session to discuss personnel

Rich Falkenstien seconded the motion. Motion carried 6-0.
4. Recognitions/Communications

None at this time
5. Recognition of Visitors and Public Comments

None at this time

## 6. Reports

6.1 Superintendent Report

Mr. Holtzman reviewed the Crossland Construction Summary Timeline for the New Auxiliary Gym with the Board.

### 6.2 Administrative Report

Chris Kastler reported the Washington D.C. trip is planned for March and have 52 students and parents signed up.

Tiffany Flatt reported her items are in board report

Melissa Green stated she met with LCHS Math Instructors today to review the new Math Curriculum.

Tim Traxson stated EGS just finished the Skating Program and the EGS Bookfair is planned for next week. Mr. Traxson thanked the USD Maintenance Crew and LCHS Welding Students for the new Edna Grade School outdoor sign.

Stacy Smith reported LCHS will be moving away from the Parent/Teacher Conferences and plans to make this into the LCHS Showcase Night that all students, parents and community members are invited to. The LCHS Showcase Nights are March 4 and 5. Mrs. Smith announced the LCHS Career Fair will be March 6 and the LCHS Entrepreneurship Contest is planned for this spring. Mrs. Smith announced Jack Leake III started this week as our Districts Community Liaison. Mrs. Smith stated Jake LaTurner will be at LCHS on February $20^{\text {th }}$ at 12:30 for anyone that wants to attend.
6.3 KASB/Legislation

Kevin Cole reported the National School Board Association Advocacy Institute at Washington, D.C. he attended in January was outstanding.

### 6.4 SEK Interlocal \#637

Kevin Cole stated the Interlocal is currently advocating at the State Level for Special Ed Funding.
7. Discussion Items
7.1 The first reading of the Policy Revisions/Updates were reviewed and the board will take action on the policies at the March Board Meeting.

## 8. Action Items

8.1 Justin Bebb made a motion to move the March Board Meeting to Thursday, March 7, 2024. Greg Bogner seconded the motion. Motion carried 6-0.
8.2 Kevin Cole made a motion to approve the 2024-2025 School Calendar. Justin Bebb seconded the motion. Motion carried 6-0.

Dr. Kolette Smith arrived at 7:25 p.m.

### 8.3 Executive Session

Kevin Cole moved the Board go into executive session for 20 minutes, to discuss an individual employee's performance pursuant to non-elected personal under KOMA, beginning at 7:30 p.m. and the open meeting will resume in the Board Meeting Room at 7:50 p.m. To include Dr. Wyrick and Mr. Holtzman in the Executive Session. Justin Bebb seconded the motion. Motion carried 7-0.

No action was taken as a result of executive session

Kevin Cole moved the Board go into executive session for 25 minutes, to discuss an individual employee's performance pursuant to non-elected personal under KOMA, beginning at 7:55 p.m. and the open meeting will resume in the Board Meeting Room at 8:20 p.m. Greg Bogner seconded the motion. Motion carried 7-0


Justin Bebb stated the construction on the new auxiliary gym is looking great. Mr. Bebb commented Tamasha had a great turn out Friday Night.

Greg Bogner congratulated the Junior High Honors Band for their recognition and Annie from Mound Valley for her achievement of being selected for the 2024 Lions Band held this year at Baker University. Mr. Bogner stated he remembers in his grade school years when LCHS Choraleers would visit and the kids being excited. Mr. Bogner liked the Health Careers Video on the USD 506 Facebook Page.

Dr. Kolette Smith - no comments
Kevin Cole - no comments

Brian Harlow congratulated Jack Leake for his Super Bowl score prediction at the Friday Night Game.

Jessie Foister - no comments
10.Adjournement

Justin Bebb made a motion to adjourn the meeting. Rich Falkenstien seconded the motion. Motion carried 7-0. The meeting adjourned at 8:30 p.m. The next regular board meeting will be March 7, 2024 at Bartlett Grade School.


"Where Excellence and Education Meet"

# LABETTE COUNTY Unified School District 506 

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330 (620) 784-5326 • Fax: (620) 784-5879
www.usd506.org

TO:
FROM:
RE:
Date:

Board of Education
Shane Holtzman, Assistant Superintendent
Substitute Employee Report
March 7, 2024

## Substitute Employees:

1. Shelby Chamman
2. Aspen Ghanchi
3. Amy Steele

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| TO: | Board of Education |
| :--- | :--- |
| FROM: | John Wyrick, Superintendent |
| RE: | Supplemental Coaching/Activity, Certified and Classified Work Agreement |
| Date: | March 7, 2024 |

## Supplemental Work Agreement:

Kelsey Haverfield—Head Girl's Tennis Coach @ Labette County High School Jake Rourk—Assistant Golf Coach @ Labette County High School

## Certified Work Agreement:

Laci Strickland—Junior High Math Instructor @ Bartlett Grade School
Effective: Fall 2024

## Classified Work Agreement:

Kendra Coffey—Head Cook @ Altamont Grade School
Effective: Fall 2024

## Transfers:

I would like to inform the Board of Education that Gwyn Dean, who is currently serving as a High School Math Instructor at Labette County High School, will be transferred to the position of Middle School English Language Arts Instructor at Altamont Grade School in the Fall of 2024. This decision has been made after careful consideration and evaluation of her skills and experience. We believe that this transition will be beneficial for both Gwyn and the school, and we are confident that she will excel in her new role at AGS.

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| TO: | Board of Education |
| :--- | :--- |
| FROM: | John Wyrick, Superintendent |
| RE: | Classified/Certified/Supplemental Employment Report |
| Date: | March 7, 2024 |

## Retiree(s)

Greg Traxson—Social Science Instructor @ Labette County High School
Effective: 05.25.2024

## Resignations

Chance Edwards-Custodian @ Meadow View Grade School
Effective: 03.07.2024
Danny Myers——Driver @ USD 506
Effective: 05.25.2024

## Altamont Grade School 2024 March Board Report

A note from Mrs. Flatt: The kids and adults are anxiously finishing out the last week before Spring Break. Everyone is excited to have a week off. We have been busy finishing out this quarter. Feb. seemed to just fly by.
Parent Teacher Conferences were held in Feb. and we had a nice turnout. Parents who did not attend were either rescheduled or teachers called the parents to have a phone conference. We held our Book Fair in conjunction with the Parent Teacher Conferences, which always works out well.

Positive Office Referrals - We had several Postive Office Referrals during the month of Feb. Brooklyn Weidert, McKynlee Booth, Sawyer Buntin, Haddie Elsworth, Dexter Poe, Waylon Wilson,

## Learning Objectives:

PK - Dr. Suess, Red White and Black, Letter Rr, Number
13 and the circle shape
K- We can ask and answer questions about key details in a text. We will read and discuss big books and read alouds.
1 st- Students will compare numbers using symbols, Students will make and spell words with 'e' at the end.
2nd- Students will know and understand about measurement., Students will be able to tell the problem and solving from the story.
3rd- Compare and Contrast Informational text, compare fractions, describe what makes up an environment
4th- TSW draws conclusions and makes generalizations, identifies and understands character traits and analyzes an author's use of humor.
5th- I can add and subtract fractions with unlike denominators, I can compare and contrast two topics within a nonfiction text.
6th- Egypt, You will find distances in the coordinate planes
7th- Country Cover Sheet, Direct variation
8th - Persuasive Speech, graph linear equations using a standard form.

Attendance Challenge for the month of January: Aug./Sept. 70\% of our students met the challenge (Missed less than one day of school)

Oct.: 63\% of our students met the challenge (missed less than two days of school from Aug. - Oct.)

Nov: 65\% of our students met the challenge (missed less than three days of school from Aug. - Nov.)

Dec: 64\% of our students met the challenge (missed less than 4 days of school from Aug. - Dec.) It should also be noted that 21 students had Perfect Attendance during the first semester. 14 students have missed more than 10 days of school and have received their 10 Day Letter We are requiring a doctor. note for any absence from here on out.
1 family has been turned in for Truancy.
Feb. - 56\% of our students met the Jan. attendance challenge. (couldn't miss more than 5 days of school. There are currently 26 students on the 10 day letter list for missing more than 10 days.

Quiz Bowl: - We will be finishing up our Quiz Bowl competitions this week. AGS had 12 students competing this year in Quiz Bowl. Things for the most part ran very smoothly with the LIVE meets.

## KAP Testing Schedule for AGS:

Mar. 26 \& 27-5th Grade Science Assessment 8th Grade Science Assessment
April 2 \& 3rd - 3rd Grade ELA Assessment 4th Grade ELA Assessment
April 3rd \& 4th - 5th Grade ELA Assessment 3rd Grade ELA Assessment 6th-8th Grade ELA Assessment
April 9 \& 10-7th \& 8th Grade Math Assessment
5th Grade Math Assessment
3rd Grade Math Assessment
4th Grade Math Assessment
April 11-3rd Grade Math Assessment

# Altamont Eagle News 

## Preschool and Kindergarten Students <br> 

Do you know a child who is going to be 3 or 4 and ready for preschool? If so, please have them contact Mrs. Rohling to get their name on the list and to get preschool enrollment information. Preschool Screening will be held on Friday, April 12. Also, if there are any new 5 year olds who are coming to AGS for the first time, please contact AGS so Mrs. Rohling can visit with the parents about kindergarten roundup and enrollment.

[^0]
## Transportation Corner

Lost and Found Items: I know this will come as a shock to many of you but we occasionally have some items left on a bus. Many of our buses do not get used on the same route each day or it may get used for several trips on the same day.
Because of this, there are times we end up with items left at the bus barn in Altamont. Each building also has a lost and found for items turned in. Should your child lose something and you think it may have been left on the bus, please try these in order.
\#1. Contact your child's bus driver if your child is a regular rider.
\#2. Contact your child's building and check out the lost and found there.
\#3. Contact the bus barn - 620-784-5412. *Please understand that if something ends up in the lost and found at the bus barn we do not have any clue as to where it may 17 have come from after it has been there a day or two. Also, be aware that after a few weeks at the bus barn, we will dispose of those items.

Children and adults can have big emotions for a number of reasons or perhaps for none at all, it seems. Sometimes we get stuck in a rut and forget there are many ways for us to care for ourselves and little ones. One of these self-care options might be just what you or your child needs to get out the rut.

## SELF - CARE INSPIRATION

- Go to sleep early
- Wake up early
- Make no plans
- Take a bubble bath
- Use less technology
- Spend time alone
- Watch a movie
- Read a book
- Don't judge yourself
- Spend time with friends
- Meditate
- Dance
- Play outside
- Volunteer to help others
- Write in your journal
- Write a letter to someone


## Bartlett Grade School Board Report March 2024

Goal \#1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21 st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allows students to be engaged, empowered, and connected to their learning.

- LCC came to visit our students and share future opportunities they may have.
- 8th grade attended LCHS for high school orientation. This was a great experience for them to tour the campus and learn about possible opportunities.
- Teachers are also gearing up for state assessments after spring break.

Goal \#2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- The Student Improvement Team met and discussed student progress, data, and expectations. Intervention groups were adjusted as needed to meet the student's needs.
- The staff completed the necessary training for state assessments. This yearly training is important for testing fidelity across all grade levels.

Goal \#3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

- Nicole Dean has continued her monthly "character" lessons in the classrooms. These lessons allow an opportunity to address social issues and present proactive solutions.

Goal \#4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

- The teachers sent home their monthly newsletters for March. These include current happenings in class and ideas for practice at home.
- Teachers led Parent-teacher conferences with a focus on student data and potential growth areas. We had an excellent turnout and the few that were not present were contacted by the teachers.

Goal \#5 (Results): USD 506 fosters and promotes proactive and positive communication.

- I sent home the monthly newsletter and calendar that has important reminders and ideas for student improvement at home.
- We are planning family events for the spring and look forward to the continued support from all of the families at BGS.


## Bartlett Braves

March 2024

## Items to Note

- BGS PTO Meeting - March 6th at 6:00 pm
- The USD 506 Board of Education is meeting at Bartlett Grade School on March 7th at 7:00 pm
- The BGS Site Council will meet on Tuesday, March 19th at 6:00. Join us and help lead BGS forward through a collaborative conversation.
- NO SCHOOL - Friday, March 8th
- Spring Break - March 11th-15th
- Track practice will begin on the 18th after spring break. Coach Wilson is excited about the coming season. Please ensure you have completed a physical and have it on file for this school year.
- State Assessments will begin in grades 3-8 after we return from Spring Break. These will continue through April.


Meet the needs of every child!


## Board Meeting Report for Edna <br> March 7, 2024

## - Educational Leadership

1. Conducted Walk-Through Observations on all certified staff and completed formal evaluations. Goal 2.1.1 Rigor-Increase student academic success through recruitment development and retention of innovative teachers
2. Discussed 2 new "Habits of the Mind". Goal 2.2.1 Rigor-Increase student academic success
3. Attended our February district wide school safety meeting. This is our coalition team that addresses student/family concerns throughout our buildings/communities.
4. Attended seven IEP Meetings
5. Sent home positive notes to my February Students of the Month. Goal 4.1.3 Family and School Partnership/ Goal 3.1.3 Results-Social/Emotional Growth and Goal
6. Finalized building testing schedules for this year's state assessment test attached below.
7. Mr. Kastler and I Attended PSU Interview Day on February 27th. Goal 2.1.1 Rigor-Increase student academic success through recruitment development and retention of innovative teachers

## - Building Management

1. Held March Staff meetings - Goal 3.1.3 Results-Social/Emotional Growth Agenda attached!
2. Will have our third Site Council Meeting. Agenda is attached. Goal 4.1.3 Family and School Partnership
3. Held our third SIT Meetings (Student Improvement Teams) of the year in both buildings. Parents were invited to attend. The team discussed ways to better meet the needs of our students. Goal 2.2.1 Rigor-Increase student academic success
4. Held our $2^{\text {nd }}$ Semester P/T Conferences on $2 / 20$ and $2 / 22$. We had a great turnouts. We appreciate the commitment that our parents have in their child's education. We live in a GREAT community! Goal 4.1.3 Family and School Partnership
5. Sent out newsletters for parents and students. Goal 4.1.3 Family and School Partnership/ Goal 3.1.3 Results-Social/Emotional Growth
6. Our $4^{\text {th }}$ grade took part in the NAEP Assessment (National Assessment of Educational Progress) on Wednesday $2 / 21 / 24$. The students took either a Math or ELA assessment.
7. Meet with students on behavior concerns. Gave disciplinary consequences.
8. Sent letters out to parents of students that is having absenteeism problems. Goal 5 Communication
9. Continue to work on next year's COOP orders - Completed the Fall Athletic and Building "First Aid" orders, working on general supply order, planner/folder order, and copy paper order.
10. Working with mineral belt league in scheduling VB, BB, Quiz Bowl, and Track for next year.
11. Finalized the March Calendar before sending out to parents. Goal 5 Communication
12. Finalized weekly schedules before sending out to staff. Goal 5 Communication

- Activities

1. Held Valentine parties on $2 / 14 / 24$.
2. (K-8) Attended the LCHS Musical "Frozen II" - We truly enjoyed it. The LCHS Theater/Choral students did a great job!! Thank You for inviting us!
3. The annual Scholastic Book Fair was held at Edna Elementary School February 12th through the 20th. It was a huge success! We sold $\$ 5192.42$ worth of materials. Mrs. Buchanan will be able to buy $\$ 2530.75$ worth of new books for the library. A special thanks to the classrooms that decorated their doors and bulletin boards. Seventh grade won and received $\$ 25$ dollars to purchase new books and Kylie Bevans won the "Guess how many pages' contest. Each class received a new book for their participation in the
door contest. Our school is blessed to have such teamwork and dedication of individuals to help our school succeed.
4. Our $8^{\text {th }}$ grade students attended LC $8^{\text {th }}$ Grade Orientation on Friday March 1st
5. Attended LCHS Career Day on March 6th
6. MBL Quiz Bowl finished up on Tuesday March $5^{\text {th }}$.
7. Attached is our March Newsletter
8. Attached is Edna's Testing Schedule. Testing window is March $18^{\text {th }}$ through April 19th

2024 State Testing Schedule Edna Grade School

| Date | Grade and Test |
| :--- | :--- |
| April 1st | 4th Grade Social Studies Start |
| April 1st | 7th Grade Social Studies Start |
| April 2nd and 3rd | 4th Grade ELA |
| April 2nd and 3rd | (6-8) Grade ELA |
| April 4th and 5th | 5th Grade ELA |
| April 4th and 5th | 3rd Grade ELA |
| April 11th | 8th Grade Science |
| April 11th and 12th | $5^{\text {th }}$ Grade Science |
| April 15th and 16th | 4th Grade Math |
| April 15th and 16th | (6-8) Grade Math |
| April 16th and 17th | 3rd Grade Math |
| April 16th and 17th | 5th Grade Math |

## Edna Staff Meeting

## March 2024

## Agenda

7:40 to 8:00
Staff Meetings are designed for staff members to have the opportunity to learn, review, and make decisions on a variety of learning topics. i.e.-Building Management, Noteworthy Items, SIT, Student Activities/Incentive programs, PTO activities, Instructional, Curriculum and Data.

Thursday, February 29th @ 7:40 am

## Staff Members:

Pre-k - Michelle Gregory
1 - Becky Wiley
3 - Sarah Allison
5 - Alyson Heflin
7 - Deena Carrico
Sp. Ed. - Judy Taylor
PE - Richard Pierce
K - Shelly Warren
2 - Ashley McCoy
4 - Stephanie Moore
6 - Therese Foster
8 - Angela Voelzke
Music - Cindy Rucker
Band - Ryan Elliott

## Learning Topic:

1. District Vision and Mission - Always keep in front of us!!
2. Jack Leake III - Here to visit about his new position in our district.
3. SOC Meeting - Come ready to share!
4. $21^{\text {st }}$ Century Grant Opportunity discussion.
5. Monthly PLC Team Meeting Agenda
a. Please record your name on the shared document that you completed this training. Focus of Discussion: (3-8)"Test and Security Training" for state assessments (required for anyone monitoring test). (K-2) Discussion over new reading pieces that you have been using and any that you are wanting to try.
6. Class News Letters go home (tomorrow)!
7. Need your "Excellence in Education Nominees" Due Thursday March 7th!
8. Teacher Final Conference reminder! Need completed before you leave on March $8^{\text {th }}$.
9. $\mathrm{P} / \mathrm{T}$ Conference $\%$ forms need to be turned into office. $100 \%$ this semester!!
10. COOP Orders - Need to be turned in by Friday 3/8/24.
11. Summer School Forms - when you get them back turn into office.
12. State Testing information?
a. Testing window opens Monday March 18th! Runs through April 19th
b. Please check testing calendar and mark dates and times you are testing!! Need completed by Thursday March 7th
c. State Testing Manual - Review sections 4 and 5 (pages $36-53$ ) will share with you.
d. Test Security and Ethics Training.
i. review power point, facts sheet, and manual.
ii. Sign off on shared training document (MUST DO!!)
13. Farm Bureau Safety Poster Contest - (1-6) Need to be turned in by Thursday, March 7th, 2024
March Board Meeting is Thursday, March 7th, 7:00 pm @ Bartlett
14. No School - March 8th (1⁄2 Workday)
15. Spring Break -11 th through $15^{\text {th }}$
16. March 18th - Site Council Meeting, 6:00 pm

Habits of the Mind for March: (Already in your mailbox!!)

- \#13 Taking Responsible Risk
- \#14 Finding Humor

Edna Grade School<br>Site Council Meeting<br>March 19, 2024

## AGENDA

I. Call to Order - Tim Traxson (Principal)
a. Members present: Tim Traxson, Jill Spencer, Lauren Owens, Erica Hoppock,

Alyson Heflin, Michelle Gregory, Jesse Foister, and Emma Steelman
II. New Business -

- Share information about 22-23 Building Needs Assessment
- Share Information on upcoming state Assessments
- Assessment Program Overview
- Fact Sheets
- Parent Portal
- Will allow parents to log onto the Parent Portal and view the child's Assessment Scores
- Enter email that is in PowerSchool on Parent Portal.
- Once in the system will send an email with an access code
- Copy and paste the access code into the sign-in page and that will get you into the system to view their student scores.
II. Closing -
c. Next meeting date:

1. Will be @ LCHS (district wide)

> - April 24th @ 5:30 pm
-
VII. Meeting Adjourned - $\qquad$

# The Competert, A.S. Tale <br> We have scheduled spring pictures 

 Students)March 1, 2024
February Students of the Month
We would like to congratulate the following students for being selected February students of the Month here at Edna. This is an honor and we are proud of you.
Pre-K - Steelie McNeal
Pre-K - Lila Thompson
Kind - Saphira Kinser
1st - Haven Poe
2nd - Serenity Tucker-Smith
3rd - Nolan Chapman
4th - Nolan Spencer
5th - Lakelee Ellsworth
6 th - Lily Volmer
7th - Macey Slayter
8th - Addi Cook
Parent Power
There are several ways that you can support your child's learning and school. One of the best ways, is to be an active participant in Parent Teacher Conferences.

We held our $2^{\text {nd }}$ Semester P/T
Conferences on $2 / 20$ and $2 / 22$. We had a great turnout. We got to visit with $100 \%$ of our families. We appreciate the commitment that our parents have in their child's education. We live in a GREAT community! Thank You for your support!

## Scholastic Book Fair Results

The annual Scholastic Book Fair was held at Edna Elementary School February 12th through the 20th. It was a huge success! We sold $\$ 5192.42$ worth of materials. Mrs. Buchanan will be able to buy $\$ 2530.75$ worth of new books for the library. A special thanks to the classrooms that decorated their doors and bulletin boards. Seventh grade won and received $\$ 25$ dollars to purchase new books and Kylie Bevans won the "Guess how many pages' contest. Each class received a new book for their participation in the door contest. Our school is blessed to have such teamwork and dedication of individuals to help our school succeed.

## Track News

Track practice starts Monday, March 18th
3:15 to 4:30. Track parent meeting
following practice on the $18^{\text {th }}$.
LC Musical
(K-8) Attended the LCHS Musical "Frozen
Il" - We truly enjoyed it. The LCHS
Theater/Choral students did a great job!!
Thank You for inviting us!
for Wednesday, March 6th. All students will take pictures. Portraits, price list and instructions will be sent home soon. You will have the option to buy portraits or return them to school. REMEMBER - SEND NO MONEY for Spring Pictures - You will Preview Pictures Before You Buy them! Looking for Kindergarten Students
We are still looking for students who will be attending Kindergarten at Edna next year. This year our Kindergarten Clinic is scheduled for Friday, April 12th. If you have a child or know of a child that will be coming to Edna next year, please contact the school at 9227210. It is very important for you and your child to attend this clinic.

## Immunization being offered!

 In the month of April, the Labette County Health Department will be on-site to provide required vaccinations for the 2024-25 school year for students entering Kindergarten and 7th grade. Once a date has been set, we will send a note home.- Kindergarten -

DTap/Polio/MMR/Varicella (Only VFC vaccine available)

- 7th Grade - Tdap and Meningococcal vaccine (meningitis)
- Times - 9am-12pm \& 1-3 pm
- Call for more information!
$8^{\text {th }}$ Grade Banquet/ Graduation Reminder
This year we are back to our traditional graduation ceremony. Tuesday May 14th will be our $8^{\text {th }}$ Grade Banquet @ Edna @ 6:00 pm. Monday May 20th starting at $6: 00 \mathrm{pm}$. will be our $8^{\text {th }}$ Grade Graduation @ LCHS. Please make plans to attend both events.


## Parent Reminders

- Daylight Savings time Change March 10th
- March 7th - End of 3 rd 9 -weeks
- No School - Friday, March 8th (Work Day for teachers)
- Spring Break - Spring break will be March 11th through March $16^{\text {th }}$
- State Testing Window Runs from Monday March $18^{\text {th }}$ through Friday April 19th


## Building Management

*I did all of the usual building management procedures for the month; fire drills, transportation request, weekly staff calendar, etc. Goal 1.1.3 Relevance meaningful learning experience
*I finished all of my mid-year evaluations. I am really pleased with the great staff I have at Meadow View. Goal 2.1.3 Rigor-Increase teacher development.
*We have scheduled our state assessment test, they will begin the week of March 25 ${ }^{\text {th }}$.
*At our last Building Leadership Meeting we looked over our building goals, discussed the progress on our reading and math data and discussed building changes for next year. Goal 5.1.4 Communication

## Educational Leadership

*I have begun to organization of our summer school. It will run 5 days a week beginning June $3^{\text {rd }}$ and run through June 28th. I will give you more information as we get closer to the date. Goal 1.1.3 Relevance meaningful learning experience
*Our afterschool program is going strong; we have 120 students attending. Students get homework help and then participate in a STEAM activity. Goal 1.1.3 Relevance meaningful learning experience
*We have 50 people headed to Washington D.C. over spring break. This is our third bi-yearly trip that we have taken. I plan on giving you a report on this trip at the April board meeting. Goal 1.1.3 Relevance meaningful learning experience

## Noteworthy Items

*We have 46 students signed up for track. Holly Norman is going to help Ms. Viranda this year. Practice begins Monday, March 20 ${ }^{\text {th }}$. Goal 1.1.3 Relevance meaningful learning experience
*Our Meadow View students are really enjoying the in-person Quiz Bowl opportunities given to them this year. Goal 1.1.3 Relevance meaningful learning experience
*We plan on participating in the State Tornado Drill on scheduled for Tuesday March 7th. Goal 5.1.4 Communication
*We have scheduled our $8^{\text {th }}$ grade banquet for Monday, May $13^{\text {th }}$. We are going to use the LCHS cafeteria for the event. Goal 5.1.4 Communication. Goal \#4 - Enhance Parent and Community Involvement to help support student success
*We have our pre-school screening days scheduled on Friday April $5^{\text {th }}$ and Friday April $12^{\text {th }}$. Kindergarten Round-up will be held on Wednesday, April 3rd. Goal 5.1.4 Communication, Goal 3.1.4 Results-Kindergarten Readiness * $8^{\text {th }}$ grade graduation will be Monday, May $20^{\text {th }}$ at 6:00 at the Harrison Auditorium.

Pics:
Today kindergarten celebrated Dr. Seuss's birthday with great enthusiasm and excitement, enjoying various fun activities and delicious green eggs and ham!


Thank you to Pitter Patter Play House daycare (Shelley Pearce) for this weeks Sonic drinks! We really appreciate them!


Miss Taylor's preschool classes have been talking about movement and made some art by using movement to paint with their feet!


7th and 8th grade band took advantage of the beautiful spring like day to practice outside.


Pictured below are the winners of the Kindness Week Bookmark Contest. The students did an awesome job promoting kindness!


## Reading Wednesday



Second graders at Meadow View finished a fun project for the month of February! After completing a book walk where they learned about different presidents, they were able to pick a president to research. Using a variety of research methods, they then completed a flip book of information about their chosen president. Finally, they created a cut-out of their president to display in the hallway. The students loved learning about our country's leaders!


February Student of the Month


3rd grade visited Greenbush today! They learned all about weather and climate and the impacts. It was a great day!


## MARCH 2024

## CHARACTER COUNTS

We are working on building character in our students. To help us teach these traits to our students we are implementing the "Character Counts" curriculum. This month's character trait is Trustworthiness. Be honest. Don't Cheat or steal. Be reliable- do what you say you'll do. Have the courage to do the right thing. We will work on this character trait over the next month and half of school before moving on.

## BE COURTEOUS ON SOCIAL MEDIA

We are asking parents and school supporters to be courteous and thoughtful when posting student pictures on social media. We have many students enrolled in our school who have asked our district NOT to publish or post their pictures. Many times at school functions and events parents take many pictures of their students and others. Please be considerate when publishing or posting pictures.

## FUTURE FALCON ALERT - Preschool Clinic

We have our Preschool Clinic scheduled for Friday, April 5th and Friday April 12th. Please bring your child's immunization records, social security card and birth certificates, as these are required for enrollment. Please call for an appointment 620-421-1857.

## WINTER DRESS

As Kansas still has cold temperatures in March, please be aware of what your child is wearing to school. We will go outside for recess unless the temperature is dangerously low. Students need to wear a coat and hat during the winter months.

## STATE ASSESSMENTS

We will begin the performance parts of our state assessment this month. The window for the test is from March 18th to April 19th. Please make sure students are well rested and ready to do their best.

## KINDERGARTEN ROUND-UP

Our Kindergarten Round-up is scheduled for Wednesday, April 3rd. If your child will turn 5 before August 31st, and you are wanting to enroll them in Meadow View for kindergarten, please call our office at 620-421-1857 to make an appointment. Appointments will take about 30 minutes. You will be able to meet the teachers at this time.

## SUMMER SCHOOL

## USD 506 Summer School will be held in Altamont this year from Monday, June 3rd to

 Friday, June 28th. Summer school hours are from 8:00 to 1:00. If your student is recommended for summer school, you will receive a summer school letter and registration form. Please return them as soon as possible so we can get a count and make plans for averyone.
## ZUS NOTES

Jarents, this is a reminder that when a bus is stopped and has the stop arm out and flashers in - come to a complete stop and be on the lookout for students. Please note that this also upplies even when the bus is unloading or loading at school.

CALENDAR
1 F 8th Grade Orientation
4 M 8th Grade Parent Night @ LCHS
4 M Quiz Bowl - Here
4 M PreK to Curious Minds
5 Tu Quiz Bowl @ Md. Valley
5 Tu 8th Grade Parent Night @ LCHS
6 W Jr. High to LCHS
7 Th End of 3rd 9-Weeks
7 Th Board of Education
Mtg
8 F No School
11-15 Spring Break
18 M Track Practice
27 W Band Clinic Concert
@ LCHS
28 Th PreK to Tolen Creek
29 F No School

## SITE COUNCIL

Our next Site Council meeting is scheduled for Wednesday April 24th at 5:30 in the LCHS cafeteria. It is a combined district meeting, so all the site council from all the district schools will be there. We will discuss our Title program at the meeting. I want to take this time to thank our site council for their service to our school. We have had great attendance at all of our meetings.

## FOLLOW USI

Meadow View Elementary

## Mound Valley Grade School <br> Administrative Report <br> March 2024

## Building Management

- Our building announcements are sent out weekly using Bright Arrow. Also, our newsletter is sent home monthly and Facebook announcements are posted regularly.
- We will have our tornado drill this month.
- Our custodians and I discussed building maintenance items and add them to School dude so the items can be addressed.


## Educational Leadership

- Parent-Teacher Conferences were held February 20th and 22nd. We had 100\% of parent contact. Parents either attended conferences or teachers communicated with parents by phone. Our teachers have done a fantastic job of communicating with parents. It was nice to see our parents in the building.
- Several Kindergarten $-5^{\text {th }}$ grade teachers participated in HMH reading training at the board office on February $28^{\text {th }}$. During the training, teachers reviewed the online resources, navigated through the resources, and had question/answer time about the resources.
- We are planning for state assessments and completing the assessment schedule for $3^{\text {rd }}$ $8^{\text {th }}$ grades. State assessments will begin after spring break. During our SIT meetings, we documented all student accommodations that are needed for the state assessment. Staff will complete the state protocol and ethics information. Teachers are starting to administer the practice test to prepare students for the actual assessment. We have planned the snacks for students when they take the assessment.
- Track practice will start on March $18^{\text {th }}$. We have 29 students in the $7^{\text {th }}$ and $8^{\text {th }}$ grade out for track this year. Mrs. Kristen Shaw is the track coach and Mr. Blake Lacey is the assistant coach. We have six track meets scheduled and Mineral Belt League meet.
- Our Junior High Quiz Bowl coaches, Mrs. Heit and Mrs. Cole, have worked with our Junior High students to prepare them for the meets. We have 13 students participating on the Quiz Bowl team. We have enjoyed the live meets this year. Our last meet will be on March $5^{\text {th }}$ at Mound Valley. Several parents and grandparents have attended the meets.
- EnCore, our after-school program, has been going well. We continue to have an average of 55 students attending each night. Our staff is doing a great job with each rotation and providing engaging activities for our students.
- Our $8^{\text {th }}$ grade students and parents will meet at the high school for an $8^{\text {th }}$ grade orientation on March $4^{\text {th }}$ or $5^{\text {th }}$. This is a great opportunity for our parents and students to tour the high school, meet staff and ask questions about schedules and classes.


## Noteworthy Items

- We celebrated Dr. Seuss and Reading Across America each day. Monday- "Fox in Socks"---Wear silly or mismatched socks. Tuesday- "Green Eggs and Ham"---Wear the color GREEN. Wednesday- "Wacky Wednesday"---Let's get silly! Wear your clothes backwards, inside out, or mismatched. Thursday- "The Cat in the Hat"---Wear your favorite hat. Friday- "Sleep Book"---Wear appropriate pajamas or comfy clothes. Get ready for a day of READING!
- We sold over $\$ 4,000$ in books this week at the Book Fair! We are so appreciative of all our families for coming in to visit our Book Fair this week and earning over \$2,000 in free books for our library! Thank you thank you thank you to Jeanna Morris and Allison Ibbetson for running the book fair for us again this year!
- March 27th our $6^{\text {th }}-8^{\text {th }}$ band students will practice at the band clinic and then will perform at the High School that evening.
- Recognized Student of Month and Positive Office Referrals.
- Recognized Praise Our Peers (POP)

Respectfully,

Melissa Green
Night 1 of student-led conferences was a success. Each 4th grader shared their presentation and the parents were excellent students!


Biscuits with Dads was a GREAT start to our day and week at MVGS! Enjoy some pictures! Can't


Mustangs took over the Leggett and Platt Athletic Center for the MSSU/PSU Basketball games today! Great way to celebrate the season!


Drone time in EnCore!


Our Reading curriculum stories this week were about the Little Red Hen, we just couldn't resist making chicken hats!



Important Dates:
March $1 \quad 8^{\text {th }}$ grade HS Orientation
March $4 \quad$ 1:00 Quiz Bowl at Elk Valley
March $5 \quad$ Spring Pictures, 4:00 Quiz
Bowl at Mound Valley, 6:00-
7:00 Site Council meeting
March $6 \quad 7^{\text {th }}$ and $8^{\text {th }}$ at HS for LCC College Career Day
March $7 \quad$ End of $3^{\text {rd }}$ nine weeks
March 8 No School
March 11-15 Spring Break-No School
March 18 Track practice begins
March 27 6-8 band Clinic practice at HS, 7:00 6-8 band Clinic Concert at HS

## March 29 No School

(This calendar is subject to change. Please check the Mound Valley calendar on the district website for changes and updates at usd506.org) Click on the Calendar button, then choose the Mound Valley calendar. You may have to choose the current month to update the calendar.)


## - Quiz Bowl

Shout out to our $7^{\text {th }}$ and $8^{\text {th }}$ graders Quiz Bowl team and their coaches! Corbyn Brothers, Marleigh Dewey, Gavin Mahan, Ielei Oram, Lucas Russell, Brenna Huggard, Natalie Hoppes, Brock McCarty, Tailyn Walker, Annie Spencer, Eli Hedrick, Brindley Duke, CoachJessica Heit and Rhonda Cole-Good Luck!!


## - Book Fair

Thank you to all who purchased books from our school Book Fair and Thank you to Allison Ibbetson for all her help! This is a great fund raiser for books for our library and classrooms.


- State Assessment tips

State Assessments are coming the months of April and May. Parents can help prepare their children for these assessments. The number one thing that you can do is to encourage your child to do his or her best at school every day. The work that our staff and students have done throughout this school year will prepare our students academically. The best preparation that families can do is to encourage, provide space and a regular time to do homework, make sure your child gets plenty of rest every night and make sure that your child gets a nutritious breakfast in the morning before school so that your child has the energy needed to get through the day. Our families do a fantastic job supporting our students every day. As a staff, we are fortunate to be part of a great community that works so hard to make sure our kids have the best opportunities for success.

## Assessment Schedule

$3^{\text {rd }}$ Grade:
March 26-27 @ 9:45---Math
March 26-27 @ 12:10---Reading
4th Grade:
April 8-9 @ 8:15---Reading
April 10-11 @ 8:15--- Math
$5^{\text {th }}$ Grade:
April 9-10 @ 8:15---Reading
April 11-12 @ 8:15---Science
April 17-18 @ 8:15—Math
$6^{\text {th }}$ Grade:
April 8-9 @10:00---Math
April 11-12 @10:00---ELA

7th Grade:
January 16-19-HGSS
April 8-9 @ 8:30---ELA
April 11-12 @ 8:30---Math
$8^{\text {th }}$ Grade:
April 2-3 @-10:00—Science
April 8-9 @ 8:30---Math
April 11-12 @8:30---ELA


## - Transportation Corner

Lost and Found Items: I know this will come as a shock to many of you but we occasionally have some items left on a bus. Many of our buses do not get used on the same route each day or it may get used for several trips on the same day. Because of this, there are times we end up with items left at the bus barn in Altamont. Each building also has a lost and found for items turned in. Should you child lose something and you think it may have been left on the bus, please try these in order.

- \#1. Contact your child's bus driver if your child is a regular rider.
- \#2. Contact your child's building and check out the lost and found there.
- \#3. Contact the bus barn - 620-784-5412.
*Please understand that if something ends up in the lost and found at the bus barn we do not have any clue as to where it may have come from after it has been there a day or two. Also, be aware that after a few weeks at the bus barn, we will dispose of those items.
Spring Field Trips/Activity Trips: With many trips to take place in the next several weeks this would be a great time to sit down with your student and review the "bus rules". You can find these on our district webpage. Under the drop-down menu on the left-hand side choose your child's school. Then find the student handbook. Each of our grade schools have the bus rules listed within the handbook.
- Attendance Reminders

If your child is ill, please call or send a note to school, otherwise the absence will be unexcused. Truancy is defined as any three consecutive unexcused absences, any five unexcused absences in a semester, or seven unexcused absences in a school year, whichever comes first. Tardiness occurs when a student enters the building after 8:00 a.m. or misses up to an hour at any time during the school day.

- How to find out what is going on at the Valley!

@moundvalleygs


Phone: 620-328-3121
http://www.usd506.org/vnews/display.v /SEC/Mound\%20Valley\%20Grade\%20Sc hool
Notice of Non-Discrimination The school district of Labette County USD 506 does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries or complaints regarding the nondiscrimination policies, including requests for accommodations or access to District buildings and programs. Complaints in regard to Discrimination against any student or employee on the basis of race, color, national origin, sex,
disability, or religion in the admission or access to or treatment in the districts programs or activities is prohibited. The Superintendent of Schools, PO
Box 189, Altamont, Kansas 67330-0188, 620-7845326, has been designated to coordinate compliance with nondiscrimination requirements contained in Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Age Discrimination Act of 1975, and Americans with Disability Act of 1990 . Superintendent of Schools, 401 S High School Street, PO Box 189, Altamont, KS 67330, 620-784-5326, 620-724-6280
(telecommunications device for the deaf), 620-328-
3121 (speech impaired), jwyrick@usd506.org.

# LABETTE COUNTY HIGH SCHOOL 

## Updates from the Administrative Office MARCH 2024

## EDUCATIONAL LEADERSHIP:

- Attending Weekly CIA and Building Leader forum online through Greenbush.
- Classroom walk-throughs and teacher evaluations continuing
- Coaches evaluations currently wrapping up the winter season evals.
- Bi-Weekly Administrative meetings with Asst. Superintendent and Superintendent.
- Conducted weekly meetings with Athletic Directors.
- PLC and Departmental meeting-scheduled monthly and feedback processed.


## BUILDING MANAGEMENT:

- Concrete pour and standing walls on new gym building site.
- Remodel of new Coffee Shop-Grizzly Grind started and work continues.
- Tear off of Harrison gymnasium awnings both north and south side.
- Superior management of building and parking areas with the winter conditions.


## NOTEWORTHY ITEMS:

- Congrats to Emma Whittley, Zoey Davis \& Cason Wyrick for being Regional Wrestling Champs!
- State Wrestling Qualifiers: Shaelyn Nibarger, Emma Whittley, Zoey Davis, Cason Wyrick, J.B. Broadwell, Darin McWhorter, Gavin Myers!
- Congrats to Cason Wyrick: 3rd Place KSHSAA 4A State Wrestling Championships!
- Honored to have hosted Representative Jake LaTurner as he spoke with Seniors \& toured our campus. Thanks to Mr. Smedley for arranging the visit!
- Spring Sports practices began February 26th
- Hosted our first 8th grade orientation on site- New tradition= AWESOME outcome!
- Congrats To Lady Grizzly Basketball: 4A Sub-State Champs!

We are in the final stretch of the school year! One would think that things might slow down as we near the finish line, however this could arguably be the busiest part of the school year. Spring is in the air and these warmer weather days and sunshine tend to brighten the attitudes of everyone here. Staff continue to be vigilant in pushing our students to be the best they can be in academics, activities and most importantly as human beings. One of the more impressive things about LCHS and the surrounding communities are the opportunities that students continue to be presented with. Opportunities to serve. Opportunities to improve. Opportunities to step outside of their comfort zone. These opportunities are, in part, what helps to make Labette County High School and USD 506 the best school district in the state of Kansas!


## ENGLISH

Mrs. Booth's freshmen students have been learning a variety of skills through themed weeks. During the week of the Super Bowl, students learned about rhetorical appeals and analyzed commercials for their persuasive effectiveness. For the week of Valentine's Day, students practiced their nonfiction reading skills while learning about the infamous St. Valentine's Day Massacre. They also employed personification by writing break up letters to objects in their life. Currently, students are studying strategies to differentiate between real and fake news.


## ENGLISHII

Mrs. Chapman's Sophomores spent the first part of February writing their critical reviews. Everyone had the opportunity to choose the thing they wanted to review. The topics ranged from sports teams to trucks to mascara. The reviews were fun to read, and some of their writers' voices shone through. If you are unsure of the quality or durability of various Powerstroke or Duramax engines, I know the guys you can ask! During the last weeks of February, we began exploring topics that we will encounter as we begin our study of the novel Mississippi Trial, 1955 by Chris Crowe.

## HONORS ENGLISHI

Mrs. Leake's students are currently immersed in the novel The Boy Who Harnessed the Wind and participating in a range of activities, such as object lessons with MLA citations, sharing their thoughts on FlipGrid, and creating posters on JamBoard. To celebrate their hard work, we will host a gallery walk at the end of the novel to showcase their projects. This inspiring true story showcases how one young man's bravery altered his family's destiny.


## HONORSENCLISHII

Mrs. Wilson's Sophomores continued their poetry unit by writing several free-style poems, including Ransom Note poems, and Ode to a fictional character, and other poems focusing on family members and home. They continued reading their choice novels for the Quarter 3 Reading Passport projects and will finish those up the first week of March. Students have been working on choice-board projects as final assessment for their novel.

## ENGLISHIII

Mrs. Wilson's Juniors have moved into the American Gothic genre and spent time reading and analyzing Poe's Fall of the House of Usher. Because the language can be somewhat complex, we stopped frequently to reenact segments using a reader's theater script. Students ere able to participate with speaking and acting parts, and by playing audio clips for suspenseful sound effects. Students compared Gothic Lit elements between two short stories and the 2001 film, The Others.


## ENGLISHIV

The novel Miracle in the Andes captivated Mrs. Leake's senior students. The story has profoundly impacted the students, even those not typically interested in reading. The novel contains powerful life lessons about perseverance. Academic skills such as preparing a resume for the main character, citing outside sources to accompany the book, and designing projects have been integrated.

## HONORS ENGLISH III

Mrs. Chapman granted her Honors English III students a week to explore and strengthen their ELA skills with a self-directed independent study. Students could choose to focus on reading, writing, or ACT Prep. While they studied, Mrs. Chapman conferenced with each of them about the final drafts of their essays. We talked about the writing process, what they liked best about their final draft, and what they would say were their strengths and weaknesses with this piece. Our next stop is a research project. We spent the last days of February in the library with Mr. Goins learning about evaluating sources.


## COMPOSTIONII

Composition II has had a busy month. The students traveled to Pittsburg State University to spend some time in the Axe Library. They completed an interactive library tour, learned some tips and tricks for academic research, discussed annotated bibliographies with the writing center, and spent time finding their own scholarly sources. Students are currently continuing their research (locating and annotating sources) and writing annotated bibliographies, all in preparation for their final research papers.

## STUDENT SPOTLICHTS:

Taylor Spencer

selected by
Mres. Booth

Pyndal Caudin

selected by miss Chapman

selected by
Miss Leake

Talan Bentley

seiected by mise Wilson


## Algebra I

Algebra 1 students recently completed projects using Systems of Equations to find the intersections of different equations. One such project had students creating their own food trucks and calculating when they would begin making a profit based on the costs and selling prices. Students then completed a section on exponential functions.


## HHAPPPY BUIIRTIHIDAY

 MIRS, MICCARTTY\%She celebrated her

$$
\frac{10(5)^{x}}{5} ; x=2
$$

Birthday! Our Algebra 1 students could evaluate this expression to find out how young she is.

## Algebra II



Students in Algebra 2 completed their chapter over quadratic equations and learned about parabolic shapes. After completing the chapter, students had to design their own Angry Birds level and use quadratic equations to model the trajectory of the birds to knock down the nigs!

## Applied Math

Students are wrapping up their unit over fractions, decimals, and percentages. During the semester, we have gone to Mr. Wolgamott's shop classroom and put to the test a hands-on component where students must measure items, calculate perimeters and areas and other geometrical concepts.

## Intro to Algebra

Students have wrapped up their unit over finding solutions to systems of equations. They will move right into a short unit over exponents before Spring Break while also engaging in some engaging St. Patrick's Day themed activities.

## Elementary Statistics

Elementary stats students have recently finished their $3^{\text {rd }}$ Unit over Data Description. We are covered the measures of central tendency, variation and position.

## Calculus

Calculus students have started their $4^{\text {th }}$ Unit over the Applications of Derivatives. We will be studying The Mean Value Theorem, L'Hopitals Rules, Newton's Method and much, much more.

## Consumer Math

Consumer students will soon be beginning their budget project, where students will roll a dice to determine how they "spend" their money versus how they save their money according to a made-up annual salary from an occupation they chose. They will connect what we have learned this past semester and put it to a real-world scenario in the budget project.

## Geometry

Geometry students have just completed their $6^{\text {th }}$ unit over Congruent Triangles. After unit 6, they will complete the Fundamentals Triangle Project. They will use the concepts covered in previous units to create an original piece of artwork that incorporates congruent triangles and their properties.

## Trigonometry

Trig students have completed their $2^{\text {nd }}$ Unit over Trigonometric Functions. They are currently working on their own personal works of art. I have a pretty creative bunch of students, so I'm looking forward to seeing how they turn out.

## Math Students of the Week

Alexis Spencer, Jaci Falkenstein, Brantley
Allen, Thom Crozzer, Kylee Geiger, Nicky



Developmental Psychology-learned about the first year of life and gross and fine motor skills. Parents as Teachers staff Sandy Elsworth and Paula Kastler came in and worked with students about how things around the house could be used as educational toys without spending money as well as the importance of nursery rhythms for learning. We ended our unit with a first birthday party as we began to move into early childhood and school-age years.

General Psychology Students learned about the brain and how it works during the sleep stages. Students learned about sleeping disorders as well as kept sleep diaries and analyzed the data from them. Ms. Witty is coming to guide us through a meditation and yoga session as students learn about how to quiet their minds and improve their sleep.

Economics- It's scholarship season and students have been hard at work on applications to prepare for college. Alice Carnahan was honored by the VFW and received a certificate and recognition. Kylee Geiger was honored by the Daughters of the American Revolution for her citizenship. In addition to the college preparations, students also learned about checking and savings accounts and the impacts of interest.

Sociology: Has been learning about social classes and how family affects our personality. Students are currently working on a family tree/scrapbook project where they learn more about their families.

US and Honors History: This month we have been studying the Gilded Age focusing on the Industrial Boom, Immigration, and the Populist movement and how it affected the platforms of the Republican and Democratic Parties. We explored Frank Baum's The Wonderful Wizard of OZ, created graphic organizers of Robber Barons vs Captains of Industry, described what life and work were like for the common man, and prioritized a few inventions of this time and how they impact us today.

World History: we studied the French, Haitian, and American Revolutions. Students were asked to create a poster of the French Revolution where they asked the people to join the revolution. We are moving into the Industrial Revolution.


## February 2024

## What's new in our HS Science Department?



Forensic students wrapped up their unit on ballistics and began a study of The Innocence Project, a nonprofit organization that uses DNA testing and other investigative techniques to exonerate wrongfully convicted people. All students chose a specific person, researched their story, and presented a summary of their case and the specific evidence that exonerated them. We discovered the majority of wrongfully convicted people are in this situation due to eyewitness misidentification and inadequate defense! We followed up our study of the Innocence Project with learning more about DNA evidence and profiling, and how a "DNA fingerprint" is made.

We are currently working on details of a project, "Murder in Miniatures" based on Frances Glessner Lee's "The Nutshell Studies of Unexplained Death". Projects will incorporate a diorama and a written portion with the description of the scene, a crime scene sketch, a list of evidence and how it was collected, and an autopsy report. Finally, students will give a presentation including evidence, motives, and the storyline of the crime. Next up: Medical Terminology and Stages of Decomposition

## Check us out!!



BIG NEWS!! The science department received a 506 Mini Grant for forensic science supplies in the amount of $\$ 674$ ! Instructional materials and kits were purchased to supplement instruction.


Mr. Schaper:
Physical Science has been busy over the last few weeks with solar system projects, including a scale model, and has now moved on to studying the Earth's interior. Our recent projects have included research and presentations on volcano's and seismology.

Anatomy and Physiology is finishing up the challenging unit on the nervous system. As challenging as it might be physiologically, the students have enjoyed it because it also involves dissections. The sheep brain the latest that we have studied. After concluding the the nervous system we will have short unit on the endocrine system, followed by the circulatory system, which will include a heart dissection.

Chemistry finished up chemical reaction types recently. We are now in the process of learning basic stoichiometry, which is the math that is involved in chemical reactions. It has felt a little like another math class for the students recently, but we look forward to finishing up reactions and moving to a unit of earth and space in the final quarter.

## Mrs. Phillips:

Marine Biology is currently working in colors in the ocean as well as studying waves, tides and currents. They just finished a lab "fishing" as different depths by using blue film paper. Do you know why blue? If not, ask a Marine Bio student and they can tell you! Next up we start our trek into the world of living organisms in the deep!
Botany is working on planning a garden and hoping to find a place on campus where they can start a Ruth Stout community garden. Also they are researching growing times as well as plants that grow in certain zones. We will be starting seed soon that they have personally chosen to add to their own gardens and flower arrangements for Mother's Day.
Honors Biology: finished up Meiosis and have begun work with heredity and genetics. They look forward to this unit each year so they can discover traits and how they pass in generations. They also have begun working on their Genetic Research Papers. This allows the students to get a taste of how to research and write an informative paper, while expanding their scientific vocabulary.

## Mrs. Waugh:

Biology classes are wrapping up Unit 6 on "The Structure and Function of DNA". We will take our midterm next week before Spring Break! In Lesson 1, we used evidence to evaluate claims that DNA is the molecule of inheritance. We learned about the structure of DNA making paper models while discussing the process of replication. Significant scientists and their contributions to this area were studied including Watson and Crick, Rosalind Franklin, Hershey and Chase, and Chargaff. In lesson 2, we explored the stages of transcription and translation in protein synthesis. We have been using manipulatives to help us understand and remember this difficult Dogma of molecular biology!! I think it has helped!! We are also using codon charts and wheels learning about how mRNA codons code for amino acids. To wrap up the unit this week, we are learning how gene expression results in differentiated and specialized cells. Next on the agenda after Spring Break will be Genetics and Heredity.

## Mr. Cochran:

## College Physics

February was a stellar month for College Physics students. We finished our discussion about torque and rotational motion, but the primary topic was Fluid Mechanics. Concepts for this chapter included buoyancy and density. The culminating project will be the construction of a working boat students will test with themselves as the passengers next week!

## College Chemistry

During the month of February students enrolled in College Chemistry investigated the topic of gasses which centers around the application of the Ideal Gas Law. This highly versatile equation allows students a new tool for solving five-variable equations in a multitude of different applications.

## Meteorology

Meteorology has been such an exciting class to teach this semester. February in particular was full of typical late-winter rollercoasters of temperature and precipitation. In particular, students have studied the role of water vapor in the Earth's atmosphere to transmit the thermal energy from the Sun

## FEBRUARY

## WEWSLETER

 202 4 FEDROADV


Kaylee Dillow leads the officer installation ceremony at FCCLA District Officer Elections

Kaylee Dillow officially stepped down as District First Vice Fresident for FCCLA District J-East, serving her termn with honors. Mrs. Johnston was installed as the new District Advisor for the coming year.

## BUSINESS

Entrepreneurship students took part in the YEC competition. Students worked individually and in groups to showease and present their business ideas. Hadley Graves placed $1{ }^{\text {st }}$, Ben Witty and Madison Bevans placed $2^{\text {nd }}$. $3^{\text {rd }}$ place went to Aleks Laux. All students were nervous, but had a very positive experience overall.

Computer Applications students have been learning about formulas and functions in excel. Students have also been learning about graphs, how to read them and choosing the right graph for the information presented.

Graphic Design students are practicing their skills in photoshop manipulating photos and using effects.

Accounting stuents are working on a project, to complete a full cycle of accounting, from journal entries to financial statements and closing of temporary accounts.


Kindergarten and sixth grade classes from Altamont Grade School have visited advanced culinary students this month. Sixth grade classes decorated sugar cookies to look like conversation hearts and kinderganten classes made red and rold whoopie pies.

JegITHR

Over 30 Health Science students were able to get Basic Life Support centified this last month. Ross Harper at LCC had students into their facility for CPR education and sinulation. These students were also able to get a tour of LCC campus, sim hospital and talk to several health carecr department heads.

We also had the pleasure of having community members Karen Phillips and Kevin Olson into our class to talk about their life challenges with Retinitis Pigmentosa and quadriplegia. These discussions are beneficial for students to see positive attitudes and exposure to patients they may have the pleasure of care for when entering any health profession.


## LCHS FEBRUARY 2024 PENEWS



## STRENGTH \& CONDITIONING

We were finishing our prep for testing next week as well as the 4A state powerlifting competition this Saturday. Kids have had a great 9 weeks and am excited to see gains. - Coach Price

## COACH VOLMER WEIGHTS

We are seeing our hard work pay off on the court! It is so exciting to see the girls dedication to their craft pay off for them. We are gearing up for spring sports and I cannot wait to see our many successes on the field!!! - Coach Volmer


## WHATS HAPPENING IN PE

LCHS Physical Education just completed our badminton unit. Students enjoy competing in a round robin tournament to decide a class champ! With nicer weather upon us we hope to start getting outside in the fresh air and sunshine much more!!

## UPCOMING PE UNITS

- Spikeball
- Floor Tennis
- Wiffle Ball
- Horse Shoes



# WELCOME TO THE CTE NEWSLETTER 

## MR. CARES'S CLASSES

-Metal Siding is $95 \%$ complete -House wiring is underway and making progress daily.
-HVAC is complete.



## MR. OMARKHAIL'S CLASSES

The cabinetry students have begun to assemble the cabinets for this year's building and trades house project while the beginner class is working on small projects (book shelf for the library and refurbishing an old rocking chair).
The man proc/graphic production classes have completed several projects to date. They are currently working on a t shirt project for the Grizzly store and a hat project for members of the Elks club. Students are also working on a signage project for the Crosstimbers food pantry in Edna. The powder coat oven is continuing to see more projects.



## WELCOME TO THE CTE NEWSLETTER

## MR. RUTTGEN'S CLASSES

- Students have been working on window repair and door repair
- Students have been working with servicing and maintaining drum brakes.
- Students have Completed there AC repair Projects throughout this month.



## SKILLS USA NEWS

- Grace Roark, Addison Capacosa, and Hilary Byrd all received Certificates for completion from Career Technical Student Organization trip.

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# LCHS AG AND WELDING 

February 2024 Board Report

Mr. Wiley-Mr. Zwahlen-Mr. Becker-Mrs. Winters

The Labette County FFA Chapter Public Speaking team recently traveled to Manhattan, Kansas to compete in the highly competitive Kansas State University Ag Ed Speech Contest. This was a statewide event that drew chapters from across the sunflower state. All of the prepared division speakers had researched, developed, and memorized a speech that was either agriculture or FFA related. The requirements for each prepared division are as follows:

$$
\begin{array}{lc}
\text { Freshman Prepared } & \text { 2-4 minutes in length } \\
\text { Sophomore Prepared } & \text { 3-5 minutes in length } \\
\text { Junior Prepared } & 4-6 \text { minutes in length } \\
\text { Senior Prepared } & \text { 6-8 minutes in length } \\
\text { Extemporaneous } & 4-6 \text { minutes in length }
\end{array}
$$

In addition to the prepared divisions, an additional division is termed "Extemporaneous Public Speaking," and requires speakers to pull a topic out of a box when they arrive at the contest. Next, the speaker must research and develop a speech within 30 minutes. After the 30 -minute period is up, the speaker must immediately present the speech to a panel of judges. The length of an extemporaneous speech is 4-6 minutes in length.

The final division of the event was the Creed Speaking competition, where students presented the FFA Creed to a panel of judges and then answered questions about the past, present, and future of agriculture.
Results are as follows:
Freshman Prepared:
Addy Heflin-1st
Taylor Gudde-2nd
Sophomore Prepared:
Lily Wiley-2nd
Jaci Falkenstien-4th
Junior Prepared:
Aubrey Boss-2nd
Kinsley Boss-3rd
Senior Prepared:
Raegan Roberts-4th
Extemporaneous:
Taylor Gudde-5th
Creed Speaking:
Addy Heflin-1st
Arin Dickens-4th
Overall Team:


Labette County-1st Place
Congratulations to the Labette County FFA Chapter Public Speaking Team for continuing the tradition of success!!

AFTER MIGNTHS OF PREPARATIGN. THE ZOEA SOUTHEAST DISTRIGT SELEETION
 FOR ALL DF THE SCHOULS IN THE SOUTHEAST DISTRICT GF THE KANSASFFA ASSUIIATIDN ARE EVAL JATEDI AND RANKED. AMHICATIUNS THAT RANIK FIRST IN
 TPRING. WFIENREGURTS WERE ANMGUNEED, THE IABETTEGOLINIY FFA GHAPTER IEDTHE WAY WITH 10 GOUTHEAST DSTRIEI WINNERS RESUITSAREAS FHLIOWS

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AG SERVIEES SYDNEY FGSTER-3RD PL ACE
BEEF PRODUCTION ENT-DALLAS HIIL - ATH PLACE BERF PRODUCTION PLCMT - CECILLIA NEWBY-1ST PLACE DAIRY PROB-IUCY PEARSON-15T PLACE
DIVERSIFIED AG PROD--RILEY BEBB--ZND PLACE DIVERSIFIED CROP PROD--CLAYTON WAGNER-1ST PLACE EGUINE SCIENCE--EASHIEE SMITH-1ST PLACE FIBER/日IL CROP PROD-NOAH WILEY- 151 PLACE FORAGE PROD.-RAEGAN ROBERIS--1ST PLACE GOAT PROD.--JACI FALKENSTIEN-1ST PLACE PGULTRY PROD-KAYLEE EBERHART--ZNO PLACE SHEEP PROD.-CASHLEE SMITH-2ND PLACE SMALL ANIMAL PROD--KAYLEE DILLOW-1ST PLACE VEGETABLE PROE--LIEY WILEY-15T PLACE WIL.DLIFE PROE. \& MAN.-IAYA FISEUS-ZRD PLACE

FRESHMAN CLASSES: PLANT IDENTIFICATION SOPHOMARE CLASSES: AG SAIES


## SOUTHEAST DISTRICT CHAMPION

 JOB INTERVIEW TEAM:KAYCEE REED, LILY WILEY, LUCY PEARSON, TANNER TEMPLETON

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Mr. Z's Classroom
Animal Science Classes - Veterinary Medicine Ag Leadership - Ag Communications
Intro. to Ag (1st Year class) - Beef Cattle \& Terminology



The Advanced Animal Science class recently went to Mar-Lyn Ranch. Students had the opportunity to tail bleed cattle. The sample was then shipped to SEK Genetics to test the pregnancy rate of the herd. A special thank you to David Weil for letting us come out.


Above - Kaylee Dillow and Pyper White showing off their top ten medals from the SED Ag Communications contest. Kaylee placed 7th and Pyper placed 5th.


February in Ag Shop
We have been busy this month building projects and preparing for the muti state farm equipment competition hosted by the Western Farm Show al the American Royal in Kansas City. Our team won first. recieving a $\$ 1000$ check and the team members placed individually winning a pile of tools. FECED Team Members were Carter Nash, Braiden Clifton, Taylor Gray, = Zaylin Baldwin, and Braclley Black


## mos. wituers


WE FINISHED UP THE CATTLE GUARD AND STARTED ON ANOTHER ONE, WE HAVE BUILT MORE HAY RINGS THIS MONTH AND HAVE CUT OUT MULTIPLE SIGNS FOR THE BOARD OFFICE. WE HAVE A BUSY NEXT MONTH COMING UP. WE WILL BE STARTING TIG THIS NEXT WEEK AS WELL!

February 2024
LCHS Choirs

(Above) Bella Voce members sang the Star Spangled Banner at the basketball game on senior night, Feb. 16. The group received many wonderful compliments from the crowd and on the music dept.'s Facebook page.
(Left) Choirs toured USD 506 grade schools on February 7. Choraleers and Bella Voce sang upbeat tunes to show the grade school students what it's like to be in choir at LCHS. We hope to see many of the 8th graders
that watched the performances in our groups next year!

## Ants Cont....

February in the band room means concert prep and graade school tour. The band and choir had the opportunity to perform for all five grade schools. The band was loud and everyone seemed to have a great time. March 1st, the percussion ensemble will have a zoom sesssion with composer Jessica Flannigan as they prepare her piece "Obsidian" for the March 27th concert and KSHSAA Regional Music Festival.


## 06

## Ans Cont...





FROZEN, JR WAS A WONDERFUL SUCCESS! OVER 2500 AUDIENCE MEMBERS SAW THE WHOLE
PERFORMANCE WHICH INCLUDED ALL FIVE GRADESCHOOLS K-8 AND OUR HIGH SCHOOL STUDENT BODY! THE MEET AND GREET WITH THE CAST ON SATURDAY, FEBRUARY 17, WAS A UNIQUE AND REWARDING EXPERIENCE FOR OVER 100 OF THE CHILDEREN IN OUR COMMUNITY.


To Mr. Walker and a few of hiss


# New Macbooks for USD 506 

## February 16th 2024

Presented by Jake Knaup Technology Director, for USD 506 Board of Education

## Current Technology at a glance:

- 155 Macbooks purchased in 2020
- The purchase was covered entirely by DLT grant funds.
- Apple Care was included but expired in November 2023


## Proposed New Technology:

- 150 Macbook Air M2 13" Laptops
- Apple Care for each laptop


## Reasons for Replacing Current Technology:

- Difficult to repair
- Expensive to repair
- Non upgradeable
- Ensure Teacher access to fast and up to date technology
- Teacher Familiarity
- Current devices still hold value


## Cost Breakdown:

- 150 Macbook Air M2 with 4 years of Apple Care 255,000.00
- Trade in value of 150 current laptops 75,000.00
- Remaining DLT funds 68,000.00
- ESSER 3 Funds 65,000.00
- Total cost remaining - 47,000.00

| Vehicle Number | Assignment | Year | Make | Body Make | Miles | Age | Mechanical Rating |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1-23 | Activity Bus | 2023 | International |  | 412 |  | Excellent |
| 2 | Route Bus - Grea Stringer | 2012 | Internation | Thomas | 129472 | 11 |  |
| 3 | Sub Bus | 2008 | International | IC | 148391 | 15 | Good |
| 4 | Sign Out Bus - HC | 2001 | Ford | Thomas | 179854 | 21 |  |
| 5-22 | Sign Out Bus - HC | 2015 | Collins | Collins | 49977 |  | Excellent |
|  | Route Bus - Deb Smith | 2024 | International | IC | 318 | 0 | Excellent |
| 7-23 | Route Bus - Tyler Cares | 2023 | CE |  | 4761 | 1 | Excellent |
| 9-23 | Route Bus - Lisa Vanderhofe | 2023 | CE |  | 3258 |  | Excellent |
| 10 | Route Bus - Linda Wegner | 2024 | International | IC | 315 |  | Excellent |
| 11 | Sub Bus | 2007 | International | IC | 278070 | 16 | Fair |
| 15 | Route Bus - Brenda Gelwick | 2020 | IC | IC | 47850 | 4 | Excellent |
| 16 | Route Bus - Heather James | 2024 | International | IC | 343 |  | Excellent |
| 17 | Route Bus - David Curtis | 2024 | International | IC | 323 |  | Excellent |
| 18 | Sub Bus | 2009 | International | 1 | 197371 | 14 | Fair |
| 19 | Route Bus - Brad Sharp | 2007 | International | 1 C | 155048 | 17 | Good |
| 20 | Sub Bus | 2010 | International | IC | 162680 | , | Fair |
| 21 | Route Bus - Steve Black | 2021 | IC | CE | 25295 | 2 | Excellent |
| 22 | Route Bus - Chelsey Vanatta | 2005 | International | IC | 236248 | 8 | Good |
| 23 | Route Bus - Terry Smedley | 2018 | CE | IC | 41407 | 7 | Excellent |
| 24 | Sub Bus | 2006 | International | 1 C | 194343 | 17 | Good |
| 25-23 | Route Bus - John Cunningham | 2024 |  | CE |  |  | Excellent |
| 26 | Route Bus - Buddy Schlatter | 2016 | International | IC | 89733 |  | Good |
| 27-18 | Route Bus - Paula Reynolds | 2018 | CE | 1 C | 24316 |  | Excellent |
| 28-18 | Route Bus - Peter Omarkhail | 2018 | CE | IC | 28710 |  | Excellent |
| 29-23 | Route Bus - Chelsey Vanatta | 2024 |  | CE | 402 |  | Excellent |
| 30 | Sign out - HC | 2003 | FORD | THOMAS | 214080 | 20 | Fair |
| 33 | Sub Bus | 2008 | INTERNATIONAL | IC | 175705 | 15 | Fair |
| 34 |  | 2013 | 1 C | International | 125758 | 11 | Good |
| 35 | Sub Bus | 2015 | IC | CE | 110174 |  | Good |
| 36 | Route Bus - Lori Featherby | 2021 | International |  | 26809 |  | Excellent |
| 37 | Sub Bus | 2007 | INTERNATIONAL | IC | 233431 | 16 | Good |
| 39 | Route Bus - Keith Geren | 2021 | International |  | 24401 | $3^{3}$ | Excellent |
| 41 | Sub Bus | 2005 | INTERNATIONAL | IC | 229445 | 18 | Good |
| 42 | Sub Bus | 2006 | INTERNATIONAL | 1 C | 175829 | 17 | Good |
| 43 | Route Bus - Marty Warren | 2016 | 1 C | 1 C | 90315 | 8 | Good |
| 44 | Route Bus - Judi Penrod | 2018 | 1 l | IC | 37548 |  | Good |
| 45-20 | Route Bus - Pam Baker | 2020 | IC | IC-CE | 58360 |  | Excellent |
| 46 | Route Bus - Leroy Jones | 2019 |  |  | 85382 |  | Excellent |
| 47 | Route Bus - Dena Daniels | 2012 | INTERNATIONAL | THOMAS | 170764 | 11 | Good |
| 48-23 | Route Bus - Denise Mahan | 2023 | INTERNATIONAL |  | 262 | 0 | Excellent |
| 49 | Route Bus - Dean Mahan | 2024 | International | CE | 316 | 0 | Excellent |
| 53 | New Suburban | 2023 | Chevrolet | SUV | 29 |  | Excellent |
| 54 | LCHS/Sp Ed | 2023 | Chevrolet | SUV | 17 |  | Excellent |
| 55 | Signout Vehicle | 2023 | Toyota | Camry SE Hybrid | 127 | 0 | Excellent |
| 56 | Edna Vehicle | 2003 | CHEVROLET | SUV | 253543 | 19 | Good |
| 57 | Signout Vehicle | 2013 | Chevrolet | SUV | 178370 |  | Good |
| 58 | Signout Vehicle | 2013 | Chevrolet | SUV | 170064 |  | Good |
| 59 | Signout Vehicle | 2013 | Chevrolet | SUV | 175267 |  | Fair |
| 61 | Maintenance - Joe Atnip | 1999 | CHEVROLET | SUV | 257445 | 23 | Fair |
| 63 | Mview | 2001 | CHEVROLET | SUV | 228697 | 21 | Fair |
| 65 | IT - Kyle | 2001 | CHEVROLET | SUV | 262964 | 21 | Fair |
| 66 | Tara Daniels/MVY | 2001 | CHEVROLET | SUV | 247419 | - ${ }^{21}$ | Fair |
| 67 | Board Office | 2001 | CHEVROLET | SUV | 244634 | - 21 | Fair |
| 68 | Maintenance - Larry | 2002 |  | SUV | 262089 | 20 | Fair |
| 69 | Signout Vehicle | 2003 | CHEVROLET | SUV | 269763 | 19 | Fair |
| 70 | Bartlett | 2003 | CHEVROLET | SUV | 264464 | 19 | Fair |
| 71 | Early Childhood/Edna - Vicki Ran | 2003 | CHEVROLET | SUV | 304548 | 19 | Fair |
| 73 | TLC - Danny Myers | 2022 | Ford | Trans 350 Van |  | 0 | Fair |
| 74 | Rise - Gary Rankins | 2004 | CHEVROLET | SUV | 264557 | 18 | Fair |
| 75 | Signout Vehicle | 2005 | CHEVROLET | SUV | 220533 | 17 | Excellent |
| 76 | IT- Jake | 2022 | Toyota | Rav 4 XLE |  | 0 | Good |
| 77 | Signout Vehicle | 2014 | Ford | Explorer | 186285 | - 8 | Good |
| 80 | Sign Out - Party Bus | 2007 | E350 |  | 210353 | 15 | Good |
| 81 | Nurse | 2013 | CHEVROLET | Car | 135283 |  | Excellent |
| 82 | Signout Vehicle | 2018 | Truck | Transit | 47407 | 4 | Excellent |
| 83 | Early Childhood/Mvy - Larry Myel | 2018 | Truck | Transit | 67802 | 4 | Excellent |
| 84 | Rise - Angelina Vaughter | 2018 | Truck | Transit | 58263 | 4 | Excellent |
| 85 | Rise - Sharon Barton | 2019 | Ford | 130 Transit | 66302 |  | Excellent |
| 86 | Signout Vehicle | 2019 | Ford | 130 Transit | 115063 |  | Excellent |
| 87 | Early Childhood/Edna - Johnny S: | 2019 | Ford | 130 Transit | 58877 |  | Excellent |
| 88 | Signout Vehicle | 2020 | Transit | Ford Transit | 24423 |  | Excellent |
| 89 | Signout Vehicle | 2020 | Transit | Ford Transit | 20829 |  |  |
| 90 | Maintenance - Brent | 2022 | FORD | 1250 $4 \times 4$ Superce | 0 |  | Excellent |
| 91 | Maintenance - Kenyon | 2022 | FORD | 12504X4 Superce |  |  | Excellent |
| 92 | Community Outreach | 2019 | FORD | F150 4x4 reg cab | 153324 |  | Good |
| 93 | Maintenance - Joe Atnip | 2005 | Pick-up | Silverado | 205693 | 17 | Good |
| 94 | Maintenance - Shane G. | 2022 | FORD | 12504X4 Superca |  |  | Excellent |
| 95 | Mechanic Service Truck | 2016 | FORD | F150 Ext Cab | ${ }^{142866}$ |  | Good |
| 96 | Maintenance - Josh | 2002 | Silverado | Pickup | 243716 | 20 | Good |
| 97 | Maintenance - Riley | 2007 | Silverado | Pickup | 239088 | 15 | Good |
| 98 | Spare Truck | 1989 | CHEYENNE |  | 181089 | 33 | Fair |
| 99 | ${ }^{\text {Ag }}$ Truck | 2003 | CHEVY SILVERADO |  | 194506 | - 19 |  |
| 102 | Maintenance - Ryan | 2008 | Silverado 1500 | Pickup |  | 14 | Excellent |
| $\frac{103}{105}$ | IT - Ivan | 2008 | Silverado 1500 | Pickup |  | 14 | Excellent |
| 105 | Maintenance - Travis | 1994 | CHEVROLET | CHEYENNE FLEE | 233856 | 28 |  |
| $\frac{110}{111}$ | Wrecker | 1986 | Wrecker |  | 134609 |  | Good |
| $\frac{111}{112}$ | Wrecker Enclosed Trailer (Maintenance) | 1985 | Wrecker | CARPENTER | 119381 | 37 | Good |
| 113 | Enclosed Truck | 1990 | 7 ${ }^{2} 42$ |  | 3 |  |  |
| 114 | Trailer Carhauler | 2009 |  |  |  |  | Good |
| 115 | Big Red Truck | 1992 | Truck | CARPENTER | 123499 | 30 | Poor |
| 116 | Box Trailer | 2012 | Trailer |  |  | , | Good |
| 117 | Telehandler | 2012 | JLG |  |  | 11 | Good |
| $\frac{118}{119}$ | Flatbed Trailer (Implement Trailer | 1993 | FLATBED TRAILOR |  |  | 29 |  |
| $\frac{119}{122}$ | ( Gooseneck Trailer | 1979 | Gooseneck FORD |  |  | 43 | Good |
| 124 | Baseball Dragger | 2005 | Jacobson Groomma | aster 2 |  |  |  |
| 125 | Generator |  | Jacobson Groma |  |  |  |  |
| ${ }^{126}$ | Bldg \& Trades Red Enclosed Trail |  |  |  |  |  |  |
| $\frac{127}{128}$ | Mini Excavator |  |  | 35 NX | 3637 |  | Good |
| $\frac{128}{129}$ | Backhoe | 1988 | FORD | 555 SPECIAL |  | 34 | Fair |
| 129 | Forklift (warehouse) | 1984 | CALE | TRACTOR, COMF | 1018 | $\stackrel{38}{20}$ | Good |
| 131 | Side-By-Side | 2018 | CONTINENTAL |  | 385 |  | Excellent |
| 132 | John Deere Tractor | 2011 | Limited | Tractor | 1092 | 1 | Good |
| -133 | Kioti Tractor | 2023 |  |  |  |  | Excellent |
| 134 199 | ATV |  |  |  |  |  | Good |
| 199 <br> 200 | Golf Cart |  |  |  |  |  | Fair |
| $\frac{200}{201}$ | Golf Cart |  | Grasshopper |  |  |  | Excellent |
| 202 | Grasshopper Mower | 2013 | Mower |  | 1341 |  | Fair |
| 203 | Grasshopper Mower | 1989 | Mower |  | 2737 | - 31 | Fair |
| $\frac{204}{205}$ | Grasshopper Mower | 2011 | Grasshopper | Mower | 1308 | -11 | Fair |
| 206 | Atoz Mower | 2018 |  |  | 733 | 4 | Good |
| 207 | Misc (fuel cans) |  |  |  |  |  |  |
| 208 | JD Reel | 1993 | JOHNDEERE | REEL MOWER |  | 29 | Fair |
| 209 | Generator |  | HOIMELITE | KW GENERATOR |  |  |  |
|  | JD Reel | 1993 |  |  |  | 29 | Fair |
| $\frac{211}{212}$ | Utility Trailer ( Mower Trailer) |  | Utility | Landscape |  | 11 |  |
| $\frac{213}{213}$ | $6 \times 12$ Trailer (football) | 2016 | 6x12 Enclosed |  |  |  | Excellent |


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Estimated Delivery Date
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Priority
Assigned
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HSRP
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## 2024

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UE1 - OnStar Communication Systert
UE4 - Following Distance Indeator
UEN - Sensar, Forward Colilsion Alert
UHX - Lane Keep AssisvDeperture Warning
UHY - Automatic Emetgency Braking
UK3 - Radio Controls -Steentig Wheel
UKJ - Sensod, Front Pedestrian Braking
UTJ - Theft Prorectlon System, Unauthorized Entry

UYB - Rear Vision Camera, HD
V55. Luggage Rack, side ralls, chrome
Z82 - Trallerting Packnge
ZH7-Suspension Package, Premium Smooth


## Change Mistary

## Sales person:

Customer Number: 01USD06


| Net Order: | $65,774.00$ |
| ---: | ---: |
| Less Discount: | 0.00 |
| Freight: | 0.00 |
| Sales Tax: | 0.00 |
|  | $65,774.00$ |

CUSTOMER CONFIRMATION


"Where Excellence and Education Meet"

# LABETTE COUNTY Unified School District 506 

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www.usd506.org

| TO: | Board of Education |
| :--- | :--- |
| FROM: | Shane Holtzman |
| DATE: | February 12, 2024 |
| SUBJECT: | Policy Change Recommendations |

Approval of BOE Policies: On 2/12/2024 BOE members were presented with the first readings of KASB recommended new and revised BOE policies. Our second reading will take place during our March Board Meeting; at this time, board members will be asked to approve the policies.

| Revision | EBBD | Evacuations and Emergencies (revised) |
| :--- | :--- | :--- |
| Revision | EE | Food Service Management (revised) |
| NEW | GARIA | Pregnant and Parenting Employees (new) |
| Revision | GARID | Uniformed Service Leave (revised) |
| Revision | JBH | Release of a Student During the School Day (revised) |
| NEW | JDDAA | Student Misuse of Medication (new) |
| Revision | JGFBGBA | Self-Administration of Medication (revised) |

## DECEMBER 2023 UPDATED KASB POLICIES AND FORMS

The KASB December 2023 policy updates are now available. The following policy recommendations have been made by the KASB Legal/Policy Services staff. The table below explains the changes in recommended policies. Please review and compare these updates with what you have adopted to ensure you have the most up to date KASB recommended policies.

If you have any questions concerning these policy updates, please direct them to Leslie Garner, KASB's Policy Specialist/Legal Coordinator, at lgarner@kasb.org or at 1-800-432-2471.

REMINDER: KASB made a policy update in October 2023 regarding policy JBCC on enrollment of nonresident students. As this update was in addition to our regular two updates per year cycle, we wanted to make sure no one missed it.

|  | RATIONALE FOR RECOMMENDED REVISION, ADDITION, OR DELETION | RECOMMIDNDED ACTION |
| :---: | :---: | :---: |
| EBBD Evacuations and Emergencies (revised) | The language in our policy on evacuations and emergencies was modified to give district staff more autonomy to determine when it is safe to dismiss school or release students in emergent situations. With these changes, the person charged with making these decisions on behalf of the administration would be able to determine whether the safety of staff and students was better served by allowing students to leave school or if keeping students under school supervision was safest based on the nature of the situation. | Review and adopt if considered helpful. |
| EE Food Service <br> Management (revised) | Changes in federal law required districts to adopt more detailed policy language on unpaid meal charges before July 1, 2017. KASB recommended changes to this policy in December of 2016. Recently, we have received more information from the United States Department of Agriculture, the Kansas State Department of Education, and our districts' shared experiences regarding ways to address federal requirements while preserving the dignity of students and families that get behind on student meal payments. <br> While some of this language is required by law, there is some room for the district to customize it. For example, a district is able to set different meal charge limits for students in each school level, if desired. There is also the ability for a district to allow students to continue to charge reimbursable meals instead of switching to an alternative meal option. There may be some benefit to districts in | Review, select desired option, enter charging limits by grade span, and adopt if preferred to old policy. |

utilizing reimbursable meals while still seeking debt collection options, and there are concerns for students who may feel stigmatized or singled out by not receiving the same meal other students receive. For this purpose, the board can determine locally what charge limit it wishes to set for students in each grade span, whether reimbursable meals will be continuously provided, or if an alternative meal option is preferred. If an alternative meal option is preferred, care should be taken to ensure students still get the nutrition they need to be successful in school without shaming a student for a negative account balance.

Please note that these policy options are not an exhaustive list of the ways a district may handle this situation by policy, and there is much to consider in making any change to your status quo. The Kansas State Department of Education's child nutrition staff recommends seeking input of stakeholders in your school communities prior to making revisions to your policies in this area, and these sample options can be a jumping off point for those discussions.

When making changes to this policy, remember that federal law still insists districts attempt to recoup unpaid meal debts. So, policy DP on collection procedures goes hand-in-hand with those requirements. While the changes in recommended policy provided with this update did not change the collection procedures to require change to DP, please reflect on how changes to your unpaid meal balance approach might require additional adjustments to DP or your debt collection policy and make those changes simultaneously.

Please consult our online course entitled "Unpaid Meal Charges" on KASB+ or the Kansas State Department of Education's website for more information on school nutrition programs.

GARIA Pregnant and Parenting Employees (new)

This policy was created to encourage compliance with the Pregnant Workers Fairness Act and the PUMP Act. These federal laws collectively entitle qualifying applicants and employees with known limitations related to pregnancy, childbirth, or related medical conditions to be provided reasonable accommodations, unless the

Review and adopt to have policy in place regarding compliance with federal law.

|  | accommodations demonstrably impose an undue hardship on the operations of the school system. Among these accommodations is expanding the law regarding reasonable breaks and accessibility to functional locations to express breast milk while at work. In recent history, only employees working in positions deemed non-exempt under the Fair Labor Standards Act were given specified pumping protections under the law, and these protections and accommodations will now expand to all positions in school employment. |  |
| :---: | :---: | :---: |
| GARID Uniformed Service Leave (revised)(title change) | The provisions of this policy were revised to better comply with the Uniformed Services Employment and Reemployment Rights Act of 1994, as amended. Specifically, changes were made to specify leave and protections of the Act are available to both a larger group of uniformed service branches and to expand the types of services for which the rights apply. | Review and adopt to ensure policy reflects requirements of federal law. |
| JBH Release of a Student During the School Day (revised) | This policy was modified to cite to and refer back to themes in policy EBBD on evacuations and emergencies. There may be emergent situations when building principals would not automatically release students from the school setting, even with a written or verbal request from a student's lawful parent or person acting as a parent. Specifically, if releasing a student would endanger students, staff, or others, such a request could be denied. | Review and adopt if considered helpful. |
| JDDAA Student Misuse of Medication (new) | In recent months, we noticed a gap in the student disciplinary framework related to students bringing and distributing prescription or over-the-counter medication. This change was not made in JDDA, as JDDA very closely follows the language of the federal law on drug free schools, and we did not wish to jeopardize legal compliance to cover a loophole in authority to discipline a student for misuse of medication. <br> Generally, this policy would allow discipline of any student found to be self-administering their own medication at a dosage or rate exceeding product label instructions; distributing over-thecounter or prescription medications to other students; or using or possessing another person's over-the-counter or prescription medication. | Review and adopt if considered helpful. |


|  | Notwithstanding the misuses of medication <br> outlined in this policy, Kansas law and board <br> policy would still allow a bystander to administer <br> an opioid antagonist, such as Narcan, to a person <br> the bystander believes to be experiencing an opioid <br> overdose. |  |
| :--- | :--- | :--- |
| JGFGBA Student Self- | This policy was mostly updated to clearly cite to <br> new policy JDDAA regarding misuse of <br> medication by students. | Review and adopt if <br> considered helpful. |
| Medication (revised) | Existing Policy Revisions -5 <br> New Policy -2 |  |
| TOTALS = | Existing Table of Contents - E <br> Existing Table of Contents - G <br> Existing Table of Contents - J |  |

(See EBBD)
A supervisor may be hired by the board to oversee the district's food service program.
Sanitation Inspections
The building principal shall inspect each lunchroom to ensure that proper sanitation procedures are being followed.

## Records

The supervisor shall be responsible for keeping food service records required by state and federal laws and regulations.

The supervisor shall be under the direct supervision of the superintendent and shall have control over all aspects of the district's food service programs subject to board policy, rules and state and federal regulations.

Meal Prices
Meal prices shall be determined by the board.

## Free or Reduced Price Meals

Parents or guardians of students attending schools participating in federal school meal programs must be informed of the availability of reimbursable school meals and provided with information about eligibility and the process for applying for free or reduced price meals on or before the start of school each year. Access to this policy will be provided to parents or guardians when they receive information regarding eligibility and applying for free or reduced price meals.

## Unpaid Meal Charges

The district's meal charging requirements are as follows.

## Option 1:

A charge account for students paying full or reduced price for meals may be established with the district. Students may charge no more than \$ $\qquad$ in the elementary grades, $\$$ $\qquad$ in the middle or junior high grades, and \$ $\qquad$ in the high school grades for the purchase of meals to this account without triggering the district's delinquent debt proceedings as outlined in this policy and board policy DP. Charging of a la carte or extra items to this account will not be permitted.

When the charge levels identified in this policy have been met, a student's meal account becomes delinquent. The student will be allowed to purchase a meal if the student pays for the meal when it is received. Students who have delinquent accounts and cannot pay out of pocket for a meal will be provided a regular, reimbursable meal from the cafeteria menu, which shall be charged to the student's
account while the district proceeds with attempts to resolve the delinquent debt with the student's parent or guardian. If attempts to receive payment for charged meals do not result in full payment of the debt in the timelines provided herein, debt collection proceedings will begin in accordance with board policy DP.

At least one verbal and one written warning shall be provided to a student and the student's parent or guardian prior to reaching the delinquent debt threshold outlined herein. Access to this policy will be provided to the student's parent or guardian with the written warning. If payment of the negative balance is not received within 5 working days of the delinquent debt threshold being attained, the debt will be turned over to the superintendent or superintendent's designee for collection in accordance with board policy DP. If the debt is not paid within 10 days of mailing the final notice of the negative account balance under policy DP, it shall be considered bad debt for the purposes of federal law concerning unpaid meal charges.

Payments for school meals may be made at the school or district office, at the point of service of school meals, or online at $\qquad$ . Students, parents, and guardians of students are encouraged to prepay meal costs.

The district will provide a copy of this unpaid meal charges policy to all households at or before the start of school each year and to families and students that transfer into the district at the time of transfer. Ther terms of this policy will also be communicated to all district staff responsible for enforcing any aspect of the policy, a copy of the policy will be posted in district meal service facilities, and the policy will be made available on the district's website and social media accounts. Records of how and when it is communicated to households and staff will be retained.

## Option 2:

A charge account for students paying full or reduced price for meals may be established with the district. Students may charge no more than \$ $\qquad$ in the elementary grades, $\$$ $\qquad$ in the middle or junior high grades, and \$__ in the high school grades for the purchase of meals to this account. Charging of a la carte or extra items to this account will not be permitted.

Any student failing to keep a charge account solvent as required by this policy shall not be allowed to charge further meals until the negative account balance has been paid in full. However, such students will be allowed to purchase a meal if the student pays for the meal when it is received. Students who have charged the maximum allowance to this account and cannot pay out of pocket for a meal will be provided an alternate meal consisting of a peanut butter or deli meat sandwich, fruit, vegetable, and milk. Care will be taken by staff members requesting and distributing any alternate meals per this policy to do so discretely, while protecting the privacy of the student and the student's parent or guardian
regarding negative account balances. When providing an alternate meal, district staff will provide reasonable accommodations to students with disabilities with special dietary needs.

At least one verbal and one written warning shall be provided to a student and the student's parent or guardian prior to denying meals for exceeding the district's charge limit. Access to this policy will be provided to the student's parent or guardian with the written warning. If payment of the negative balance is not received within 5 working days of the maximum charge limit being attained, the debt will be turned over to the superintendent or superintendent's designee for collection in accordance with board policy DP. If the debt is not paid within 10 days of mailing the final notice of the negative account balance under policy DP, it shall be considered bad debt for the purposes of federal law concerning unpaid meal charges.

Payments for school meals may be made at the school or district office, at the point of service of school meals, or online at $\qquad$ . Students, parents, and guardians of students are encouraged to prepay meal costs.

The district will provide a copy of this unpaid meal charges policy to all households at or before the start of school each year and to families and students that transfer into the district at the time of transfer. The terms of this policy will also be communicated to all district staff responsible for enforcing any aspect of the policy, a copy of the policy will be posted in district meal service facilities, and the policy will be made available on the district's website and social media accounts. Records of how and when it is communicated to households and staff will be retained.

## Availability of Meals on Remote Learning Days Due to Severe Weather

When severe weather or poor road conditions due to ice and/or snow threaten the safety of students, the superintendent may close district schools or designate such days as remote learning days pursuant to policy EBBD. On these days, the superintendent will determine whether the weather and road conditions allow for safe passage of students, staff, and parents for the provision, service, and transportation of school meals to students.

If the superintendent determines it is safe to provide meal service on these days, school meals will be provided, although the manner of provision may be modified by the superintendent. If the superintendent determines that it is not feasible due to safety concerns to provide meal service on such days, notice that school meals will not be available on that day will be provided to students, parents, and affected staff members. Any alteration of the usual meal service process on these days will be communicated to staff, students, and parents using regular district communication channels.
Approved:
KASB Recommendation - 4/07; 12/16; 6/21; $12 / 23$
(See JDDA, JGFGB, JGFGBA, and LDD)
Unless otherwise provided herein, students found to be self-administering their own medication at a dosage or rate exceeding product label instructions; distributing over-the-counter or prescription medications to other students; or using or possessing another person's over-the-counter or prescription medication may be subject to disciplinary action, up to and including suspension and expulsion from school.

Notwithstanding the misuses of medication outlined in this policy, Kansas law and board policy allow a bystander to administer an opioid antagonist to a person the bystander believes to be experiencing an opioid overdose.

Approved:
KASB Recommendation - 12/23

## USD 506 - Labette County

## March bills and financial reports Total Bills:

Presented March 7, 2024 for Board Approval

DATE 03/04/24
STATUS - 0- R- -

UNIFIED SCHOOL DISTRICT \#506 BANK 00101 LABETTE BANK CHECKING

Purchase FND SACCT Date Check Sts Vendor
Order \# Paid No. No. Name
241030-01 0966143502202492571 R 2216 HILTON GARDEN INN SALINA 241030-02 0061705002202492571 R

$$
\text { Total for Ck.\# } 92571 \quad 3.201 .10
$$

240738-01 0344430002222492572 R 9824 ATLAS STEEL
240851-01 0344415002222492572 R

$$
\text { Total for Ck.\# } 92572 \quad 2.521 .20
$$

241012-01 0061705002222492573 R 9986 CURIOUS MINDS DISCOVERY ZONE
241026-01 0061582002222492574 R 6727 GREEN ENVIRONMENTAL SVCS
241026-02 0061584002222492574 R
Total for Ck.\# 92574
792.75

241013-01 0966114002222492575 R 1871 GREEN FOR LIFE ENVIRONMENTAL
004624-01 006139100222249257600880 HERMITAGE ART
013824-01 0966106002222492577 R 0479 JOURNEYED.COM. INC
241014-01 0966136102222492578 R 1445 KANSAS GAS SERVICE
040924-01 006137500222249257902214 KANSAS HISTORICAL SOCIETY
241009-01 1161160302222492580 R 1708 LABETTE CENTER FOR MENTAL HEA
241009-02 1161160302222492580 R
Total for Ck.\# $92580 \quad 8.349 .50$
241008-01 0061380002222492581 R 1177 PALEN MUSIC CENTER
240928-01 0242795002222492582 R 3082 RPCS. INC
241029-01 016203200222249258302024 SECURITY 1ST TITLE
043524-01 0966144302222492584 R 0478 SOUTHEAST KMEA
241015-01 0061256002222492585 R 1240 TOUCHTONE COMMUNICATIONS
039624-01 006139200222249258601739 VISA
042624-01 09661449022224925860
042824-01 09661449022224925860
042924-01 00617050022224925860
043224-01 00617050022224925860
043424-01 09661449022224925860
043624-01 02630050022224925860
Total for Ck.\# 92586 1,169.85
241025-01 0966136902222492587 R 1913 WOODRIVER ENERGY LLC
241025-02 $0966135902222492587 R$
241025-03 0966136702222492587 R
241025-04 0966136102222492587 R
Total for Ck.\# $92587 \quad 4.913 .10$
241047-01 0061510002262492588 R 0061 CITY OF BARTLETT
241047-02 0061582002262492588 R
Total for CK.\# 92588
319.00

241063-01 0344407002272492589 R 2217 HARPER, ROSS
241083-01 096613500229249259000279 WOOD INSURANCE CENTER, LLC
400108-01 006135400304249259101379 AGOSTO. CARRIE
241049-01 096611400304249259204682 AMERICAN ELECTRIC COMPANY
241049-02 01620606030424925920
241049-03 01620606030424925920
Total for Ck.\# 92592 8,088.66
400114-01 006228000304249259300994 BAKER PAMELA

Order
Amount
Amount
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$1,280.44$
2,000.00
5.000 .00
170.00
315.00
477.75
100.89
64.28
7.203 .92
358.14
30.00
4.174.75
4.174.75
286.00
48.42
2.954 .00
90.00
86.66
61.23
154.96
42.55
122.86
148.92
599.41
48.59
982.20
1.507.20

1,455.66
968.04
169.00
150.00
930.00
36.488 .00
387.21
893.66
825.00
6.370 .00
15.05

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1.280.44PF Multiples WRESTLING ROOMS TO
300.00PP 825303

2,221.20PF 825302
170.00PF 2/12/24
315.00 PF Multiples
477.75PF Multiples
100.89PF BM0000002626
83.04PF 1382057

7,203.92PF 10531845
358.14PF 51008924811587
30.00PF ED FY2024-442
4.174.75PF 2/9/24
4.174.75PF 2/9/24
286.00PF 5202111
48.42PF 43246

2,954.00PF 3049615 2/5/24
90.00PF 2827
86.66PF 3271159
64.75PF CARD 1534
154.96PF CARD 1534
38.95PF CARD 1534
122.86PF Multiples
148.92PF CARD 1534
599.41PF CARD 1534
40.00PF CARD 1534
982.20PF Multiples

1,507.20PF Multiples
1.455 .66 PF Multiples
968.04PF Multiples
169.00PF ACCT 77
150.00PF ACCT 77
930.00PF $00001 \quad$ CPR COURSES

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387.21PF AUG-DEC MILEAG AUG - DEC 2023 MILE
893.66PF Multiples IMA MA MODULE 277V
825.00PF Multiples FLSH PNLBD TRIM
6.370.00PF Multiples PANEL BOARD
15.05PF 02/22/24

WELDING - METAL FOR
METAL FOR STUDENT P
MVIEW PREK AM \& PM
TRASH SERVICE @ BGS
TRAS SERVICE @ MD V
TRASH SERVICE @ MDV 8TH GRADE GRADUATIO
MICROSOFT SUBSCRIPT
GAS SERVICE @ MDVIE
M VALLEY TRAVELING 3RD QUARTER
4TH QUARTER
BAND SOUSAPHONE REP FOOD EDNA GRADE
4 LEASE ALTA OWNER'S AGS HONOR CHOIR FEE PHONE SERVICE
MOUND VALLEY OFFICE TRACK \& FIELD CLINI AGS TRACK ELASTIC F AGS CONCESSION ITEM AGS FOOD FOR JH BB JH QUIZ BOWL SHIRTS CLINIC MEALS

GAS SERVICE @ BGS
GAS SERVICE @ EGS
GAS SERVICE @ MD VA
GAS SERVICE @ MD VI
WATER SERVICE @ BGS SEWER SERVICE @ BGS
dir:>mapp2

## DATE 03/04/24

STATUS - 0- R- -

UNIFIED SCHOOL DISTRICT \#506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 92571-99999

Purchase FND SACCT Date Check Sts Vendor Order \# Paid No. No. Name

241023-01 034441500304249259400024 BARTLETT CO-OP
241096-01 00622900030424925940
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400105-01 006228000304249259501171 BLACK. STEVE
400106-01 00622800030424925950
Total for Ck.\# $92595 \quad 20.02$
241095-01 096611400304249259606947 EPM INC
241095-02 09661140030424925960
Total for Ck.\# $92596 \quad 737.35$
241020-01 096513550304249259704027 FLINN SCIENTIFIC INC
041024-01 006137500304249259809628 FLINT HILLS MUSIC
400104-01 006228000304249259902215 HAVERFIELD. KELSEY
240865-01 006138000304249260009616 J W PEPPER
241016-01 00613800030424926000
Total for Ck.\# $92600 \quad 89.19$
241037-01 096513550304249260102213 JK JACK INC.
241039-01 006144400304249260200355 JOSTENS, INC.
241032-01 096513550304249260300775 KBI
241034-01 008800040304249260401408 LABETTE COUNTY HEALTH DEPT.
240355-02 034441500304249260500830 LABETTE HARDWARE
241055-01 09661140030424926050
Total for Ck.\# 92605 1,148.69
043924-02 096513600304249260601414 LAMINATING USA
241056-01 096611400304249260700909 LAWSON PRODUCTS
241057-01 096611400304249260801772 LOCKE SUPPLY
054124-01 096513600304249260900196 MCCARTY OFFICE MACHINES
054424-01 09651360030424926090
241031-01 09651355030424926090
241058-01 00622800030424926090
Total for Ck.\# $92609 \quad 5,672.98$
005924-01 096513550304249261000280 MEADOW VIEW PTO
241059-01 006227000304249261101130 MIDWEST BUS SALES INC
241060-01 096611400304249261200212 MIDWEST MINERALS INC
241061-01 006227000304249261300387 MIDWEST TRANSIT EQUIPMENT INC 241062-01 006227000304249261401815 MIKE CARPINO FORD 241062-02 00622700030424926140
Total for Ck.\# 92614
634.67

241036-01 096513550304249261501769 PARSONS CHAMBER OF COMMERCE
241040-01 006124600304249261600257 PITNEY BOWES GLOBAL FINANCIAL 241041-01 096513550304249261700718 PRAIRIEFIRE COFFEE ROASTERS 241092-01 00612450030424926170

Total for Ck.\# $92617 \quad 155.70$
241102-01 100990500304249261800166 RETAILERS' SALES TAX
400107-01 006228000304249261901523 SCHLATTER, BUDDY
241038-01 096611400304249262002193 TLC NURSERY \& OUTDOOR LIVING
241033-01 006126200304249262106926 VERIZON WIRELESS
241033-02 00612620030424926210

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10.54
551.95
185.40
674.98
100.00
16.00
150.70
39.20
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15.55
47.00
2.296 .00
200.00
1.118 .71
899.80
396.84
6.91

2,470.26
2.912.82
223.20
66.70
1.000 .00
768.95
1.418 .33
152.58
277.00
357.67
510.00
167.13
103.80
51.90
162.55
23.55
9.781 .70
699.92
$1,780.62$

Amount Pay Invoice Description Paid Typ
301.53PF Multiples

FEED FOR CATTLE
WINTER ADDITIVE
2/14 DRIVER MEAL RE
2/13 DRIVER MEAL RE
SVC PARTS
SVC PARTS

FORENSIC SCIENCE SU
MVAL BARITONE SAXOP CDL LICENSE REIMBUR STATE CHOIR MUSIC
MUSIC FOR SMALL ENS
FEBRUARY 2024 PAYRO DIPLOMA
NEW EMPLOYEE BACKGR
SCHOOL NURSE SERVIC
AG SUPPLIES
SUPPLIES/PARTS
AGS LAMINATING FILM SUPPLIES
PARTS/SUPPLIES
TONER
TONER
GENERAL SUPPLIES
PLOTTER PAPER
1.000.00PF 11087757 MEADOW VIEW WALL MA
768.95PF C010126193:01 BUS 2 PARTS
1.418.33PF 709387 CHIPS/CS1A/PB3
152.58PF X107008006:01 CABLE CONTROL BUS 2
277.00PF Multiples VEH 95 - IPATS
357.67PF Multiples VEH 92 - KEYS
510.00 PF 5000 CM
167.13PF 3318526580
103.80PF 2101301823
51.90PF 1556877

ANNUAL MEMBERSHIP D BOE POSTAGE MACHINE LC COFFEE BOE COFFEE
162.55PF FEB. SALES TAX FEBRUARY SALES TAX
23.55 PF $02 / 21 / 24$
9.781.70PF 5640 699.92PF Multiples

1,780.62PF Multiples

IKIH MEAL KEIMBURSE
FERTILIZATION \& WEE
CELL PHONE SERVICE
CELL PHONE SERVICE
dir:>mapp2
DATE 03/04/24
STATUS - 0- R- -

UNIFIED SCHOOL DISTRICT \#506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 92571 - 99999

Purchase FND SACCT Date Check Sts Vendor Order \# Paid No. No. Name

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036224-01 096614490304249262201739 VISA
036524-01 09661449030424926220
Total for Ck.\# 92622324.60
400102-01 096614090304249262302658 WILEY DUSTIN
400103-01 09661409030424926230
Total for Ck.\# 92623
30.99

241035-01 096513550304249262400279 WOOD INSURANCE CENTER, LLC
021224-01 006136000304249262501739 VISA
241085-01 096611400304249262604689 VISA
241085-02 00622800030424926260
241087-01 09661140030424926260
241088-01 00622700030424926260
241088-02 00622800030424926260
241088-03 09661140030424926260
Total for CK.\# 92626 2.386.86
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039724-01 09898009030424926270
039924-01 09661449030424926270
040324-01 09898009030424926270
040524-01 09898009030424926270
040724-01 09898009030424926270
041624-01 09898007030424926270
041624-02 09898007030424926270
041624-03 09898007030424926270
Total for Ck.\# 92627 2.242.38
067924-01 096610600304249262801739 VISA
241072-01 09661060030424926280
241072-02 09661060030424926280
Total for Ck.\# 92628
207.54

240207-01 006138500304249262901739 VISA
240919-01 00613800030424926290
240920-01 09661409030424926290
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241022-01 00613850030424926290
241024-01 00613850030424926290
241069-01 00613800030424926290
Total for Ck.\# 92629
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241011-01 09651355030424926300
Total for CK.\# $92630 \quad 348.61$
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241086-02 00622800030424926310
Total for Ck.\# $92631 \quad 516.44$
240643-01 096611400304249263201739 VISA
240900-01 09651355030424926320
Total for Ck.\# $92632 \quad 229.57$
240914-01 006226500304249263301739 VISA

Order Amount
129.65 194.95
5.99
25.00
350.00
360.73
14.20
23.75
1.668.85
250.22
215.93
213.93

1,156.00
27.31
350.73
49.80
33.91
43.70
38.26
144.00
360.14
144.00
23.98
39.56
500.00
135.00
124.00
451.65
500.00
74.98
119.96
205.00
143.17
365.67
150.77
198.00
25.00
29.34

Amount Pay Invoice Description Paid Typ
129.65PF CARD 0395
194.95PF CARD 0395
5.99PF 11/11/23
25.00PF Multiples
350.00PF 18064
150.33PF CARD 1856
14.20PF Multiples
23.75PF Multiples
1.668.85PF Multiples
250.22PF Multiples
215.93PF Multiples
213.91PF Multiples
1.215.84PF CARD 0262
27.31PF CARD 0262
324.00PF CARD 0262
49.80PF CARD 0262
33.91PF CARD 0262
43.70PF CARD 0262
38.26PF Multiples
144.00PF Multiples
365.56PF Multiples
144.00PF CARD 0486
23.98PF Multiples
39.56PF Multiples
13.25PP CARD 2821
135.00PF CARD 2821
124.00PF CARD 2821
451.65PF Multiples
11.85PP CARD 2821
76.41PF Multiples
29.99PP CARD 2821
205.44PF Multiples
143.17PF CARD 2631
365.67PF Multiples
150.77PF Multiples
204.57PF Multiples
25.00PF CARD 1784
29.34PF Multiples

JH TRACK STARTING B JR HIGH WRESTLING T

11/11/23 TRIP MEAL
TRIP MEAL 2/3/24
BOND RENEWAL- CINDY
BGS SCIENCE CLASSRO
EQUIPMENT
DRIVERS MEALS
SUPPLIES/EQUIP
PARTS
DINNERS. BUS MTG
WEIGHT RM LCHS

M VALLEY 21 CENT CO
M VALLEY ENCORE ART
TRACK SUPPLIES
M VALLEY ENCORE COO M VALLEY ENCORE PLA ENCORE PLANT SUPPLI 21ST CENTURY CONF.
21ST CENTURY CONFER
21ST CENTURY CONFER
BUILD BEE SOFTWARE
TECH SUPPLIES - CIS
TECH SUPPLIES - WAL
LC OPEN PO FOR OFFI
KMEA IN-SERVICE REG
NAFME/KMEA MEMBERSH
CULINARY CONSUMABLE
SUPPLIES
STUDENT REWARDS
LC STUDY.COM
ROOMS FOR SUN-POWER
BOARD APPRECIATION
BULBS
DRIVER MEALS/BUS MT
STANDARD BRAKE CART
GENERAL SUPPLIES
OUTSIDE FUEL

UNIFIED SCHOOL DISTRICT \#506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 92571-99999

Purchase FND SACCT Date Check Sts Vendor Order \# Paid No. No. Name

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240943-01 09661425 030424 926330
241007-01 096 61140 030424 926330
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004524-01 097 97118 030424 92634 0 1739 VISA
004824-01 098 98007 030424 926340
004924-01 006 13910 030424 926340
005224-01 096 51355 030424 926340
005424-01 09651355 030424 926340
005624-01 006 13910 030424 92634 0
046324-01 006 17050 030424 926340
046424-01 006 13910 030424 926340
046524-01 097 97106 030424 926340
046524-02 097 97106030424 926340
046624-01 006 13910 030424 926340
046724-01 09651355 030424 926340
058241-01 09661449030424 926340
241101-01 097 97118030424 92634 0
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    Total for Ck.\# 92634
    2.796 .09
    005724-01 097971180304249263502006 AMAZON CAPITAL SERVICES 27.98
005824-01 09661449030424926350
006024-01 09048580030424926350
021924-01 09661449030424926350
022024-01 00613880030424926350
026224-01 00617050030424926350
035824-01 09661449030424926350
039824-01 09661449030424926350
040124-01 09898009030424926350
040224-01 09898009030424926350
040424-01 09898009030424926350
041124-01 09898009030424926350
041324-01 09898009030424926350
043024-01 09661140030424926350
043124-01 00613550030424926350
044024-01 00613860030424926350
054024-01 09661060030424926350
054324-02 09651360030424926350
054324-03 09661060030424926350
240207-01 00613850030424926350
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241006-01 02427900030424926350
241010-01 00613500030424926350
241018-01 03446600030424926350
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Order Amount
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67.20
316.19

1,215.84
53.55
87.78
390.00
133.49
27.98
359.64
158.94
257.98
184.05
729.55
214.77
148.70
20.47
66.97
401.15
38.98
43.04
50.08
118.74
86.39
1.391 .11
604.98
421.07
500.00
1.500 .00
245.17
168.43
8.98
217.15
56.43
16.99
75.99

Amount Pay Invoice Description Paid Typ
107.50PF Multiples 820.96PF CARD 0502
124.95PF CARD 0502
4.37PF CARD 0734
158.95PF CARD 0734
20.00PF CARD 0734
85.28PF CARD 0734
54.37PF CARD 0734
22.71PF CARD 0734
179.08PF CARD 0734
67.20PF CARD 0734
323.47PF Multiples

1,215.84PF Multiples
53.55PF CARD 0734
87.78PF CARD 0734
390.00PF CARD 0734
133.49PF CARD 0734

WR MEAL EXPENSE
WR HOTEL ROOMS
CEILING TILE - COFF
MVIEW AFTER SCHOOL
21ST CENT CONFERENC
MVIEW OFFICE
SUPPLIES
PRINCIPAL MEETING M MVIEW KANSAS DAY SU MVIEW RECORDERS
MVIEW SUPPLIES
M VIEW 21ST CENT CO
M VIEN 21ST CENT CO
MEADOW VIEW SUPPLIE
MVIEW SUPPLIES
MEADOW VIEW TRACK H MD VIEW PARAMOUNT +
25.18PF 1QLY-C7TG-97FD BATTERY CHARGERS FO 356.91PF 16LF-HC1T-C460 MEADOW VIEW TRACK S 158.94PF 144H-4XDP-C7CV MVIEW GIFI POWER 4 254.83PF 1OQP-NKN1-DWC6 BGS TRACK SUPPLIES
179.95PF 1PD1-QWXX-DM1J BGS OFFICE SUPPLIES 729.55PF 10QP-NKN1-CKHC M VALLEY PE EQUIPME 271.62PF 1VMF-D9W4-DWC1 EGS TRACK SUPPLIES
132.71PF 1C1F-VYVL-DRQQ MOUND VALLEY TRACK
20.47PF 1YCQ-M9D1-6P9K M VALLEY ENCORE SEW
66.97PF 1TLF-M3XK-7X9J M VALLEY ENCORE DRO 413.90PF ITLF-M3XK-DINC MVGS ENCORE PLANT S 37.98PF 1DFO-096X-94F9 M VALLEY ENCORE ART 43.04PF 1WYW-7MPW-6R6W M VALLEY ENCORE PLA 46.20PF IXNY-LJRL-7KDR AGS CLEANER
112.80PF 1TGP-RM6X-9WHG AGS BOOKS
86.92PF 1P6P-CTGF-CY6F AGS OFFICE SUPPLIES
345.68PF 1JLY-HPD7-71TC ROUTER, BATTERY PAC 604.98PF 1JLY-HPD7-71TC TONER
421.07PF 1JLY-HPD7-71TC TECHNOLOGY SUPPLIES
105.60PP 1NKM-CRPP-7N4F LC OPEN PO FOR OFFI
75.09PP 1R19-Y7WD-7QLP MAN. PROC.SUPPLIES
186.72PF 1FW9-P7T4-7GV1 3D PRINTER FILAMENT
155.84PF 1JLY-HPD7-D9TT OFFICE SUPPLIES
8.98PF 1GND-LFFD-9HQF AGS SUPPLIES
180.92PF 17DR-VKNN-7NXL LC LIBRARY BOOKS \&
56.77PF 1F9R-117W-DTDF SUPPLIES FOR BUSINE
16.70PF 1K60-3RKP-D4KD LCHS LUNCH
75.99PF Multiples EQUIPMENT DISTRICT
dir:>mapp2
DATE 03/04/24
STATUS - 0- R- -

UNIFIED SCHOOL DISTRICT \#506
bank 00101 LABETTE BANK CHECKING

NUMBERS 92571 - 99999

Purchase FND SACCT Date Check Sts Vendor Order \# Paid No. No. Name

241099-02 00622700030424926350
241099-03 09661140030424926350
241099-04 09661140030424926350
241100-01 00612450030424926350
Total for Ck.\# 92635
6.214.87

241048-01 096611400304249263600001 ACE HARDWARE
241050-01 096611400304249263701443 B \& L WATERWORKS SUPPLY, LLC
400111-01 006228000304249263801171 BLACK. STEVE
004724-01 097971180304249263900335 CAPITAL ONE TRADE CREDIT
005524-01 00613910030424926390
006124-01 09797118030424926390
006124-02 09797118030424926390
040024-01 09898009030424926390
040824-01 09898009030424926390
041224-01 09898009030424926390
240863-01 03443700030424926390
240910-01 00614460030424926390
241017-01 03443700030424926390
241042-01 02427900030424926390
241084-01 09661140030424926390
Total for Ck.\# $92639 \quad 2,041.07$
241071-01 016203600304249264001907 ECHELON ARCH + DESIGN
241044-01 024279000304249264101320 EVCO WHOLESALE FOOD CORP.
241044-02 02427950030424926410
Total for Ck.\# 92641
30,754.25
241051-01096 611400304249264200414 GRAND TRUE VALUE RENTAL
241051-02 09661140030424926420
241051-03 09661140030424926420
Total for Ck.\# 92642
239.10

241065-01 006138000304249264303425 GREENBUSH
241073-01 096614350304249264402218 HAMPTON INN SALINA - KS
241043-01 024279500304249264500147 HILAND DAIRY
241052-01 096513650304249264600325 HUGO'S INDUSTRIAL SUPPLY, INC
241053-01 016206060304249264700163 JOPLIN SUPPL.Y CO
241053-02 01620606030424926470
241053-03 01620606030424926470
241053-04 01620606030424926470
Total for Ck.\# 92647 16.852.98
241054-01 006228000304249264803935 KANSAS DRUG TESTING INC.
400112-01 006135400304249264901834 LACEY, BLAKE
241045-01 024279000304249265000205 MARRONE'S INC
241045-02 02427950030424926500
Total for Ck.\# $92650 \quad 24.607 .31$
241098-01 096513550304249265101409 MCANANY VAN CLEAVE \& PHILLIPS
241098-02 09651355030424926510
Total for Ck.\# $92651 \quad 1,010.50$
241074-01 006227000304249265200210 NAPA/GENUINE PARTS CO.-KC

Order Amount
75.70
184.43 649.44 132.99
1.278 .64
1.472 .57
12.41
122.18
149.00
34.04
140.99
32.20
32.47
7.22
1.000 .00
47.71
1.000 .00
30.22
51.44
658.50
1.227 .06
29.527.19
77.00
77.00
85.10
$26,000.00$
4.843.25
10.499.12

9,523.17
2,926.94
5.663.95
7.731 .20
530.89
234.00
292.43
1.371.22

23,236.09
495.00
515.50
$1,206.56$

Amount Pay Invoice Description Paid Typ
75.70PF Multiples
184.43PF Multiples
649.44PF Multiples
132.99PF 1RTJ-QNFC-CD
1.278.64PF Multiples
1.472.57PF 009629
12.41PF 02/26/24
63.01PF Multiples
149.00PF 1/29/24
34.04PF Multiples
140.99PF Multiples
32.20PF 1/28/24
32.47PF 2/5/24
7.22PF 2/9/24
560.12PF Multiples
47.71PF 1/29/24
892.65PP Multiples
30.22PF 2/06/24
51.44PF 2/19/24
658.50PF 2161

1,227.06PF Multiples 29.527.19PF Multiples
77.00PF Multiples
77.00PF Multiples
85.10PF Multiples

26,000.00PF 171703
4.843.25PF 33055
10.499.12PF Multiples
9.523.17PF Multiples
2.926.94PF Multiples
5.663.95PF Multiples
7.731.20PF Multiples 530.89PF Multiples 234.00PF 93636 292.43PF FEB MILEAGE
1.371.22PF Multiples
23.236.09PF Multiples
495.00PF Multiples
515.50PF Multiples

1,206.56PF Multiples

PARTS/SUPPLIES GRINDER, PIPE ADS, 2/26 TRIP MEALS
M VIEW ECHO SUPPLIE MEADOW VIEW OFFICE MVIEW ECHO HOME EC MVIEW ECHO ART SUPP M VALLEY ENCORE ART ENCORE COOKING SUPP M VALLEY ENCORE COO CULINARY SUPPLIES
ELEM. COUNSELOR MAT CULINARY GROCERIES
G.F FOODS

SUPPLIES
ARCHITECT SERVICES
NON FOOD
FOOD

AUGER
AUGER
SAW CUTOFF, BLADE D

BLENDED LEARNING
BOYS \& GIRLS STATE
MILK
CUSTODIAL SUPPLIES
BZ-150, DSW-301-W.
COOPER LIGHTING
WILLIAMS LIGHTING
COOPER LIGHTIGN
DRUG TESTING
FEBRUARY MILEAGE
NON FOOD
FOOD
LEGAL SERVICES
LEGAL SERVICES
PARTS/SUPPLIES

DATE 03/04/24
STATUS - 0- R- -

UNIFIED SCHOOL DISTRICT \#506
BANK 00101 LABETTE BANK CHECKING

Purchase FND SACCT Date Check Sts Vendor Order \# Paid No. No. Name

241075-01 006227500304249265301717 POMP'S TIRE SERVICE, INC. 241089-01 006124900304249265400261 POSTMASTER
231037-01 009040090304249265502057 PRAIRIELAND PARTNERS, LLC
400110-01 006135400304249265602986 RUCKER CINDY
241076-01 006228000304249265701879 RUSH TRUCK CENTER, JOPLIN
400109-01 096614090304249265800564 RUTTGEN CLINT
400109-02 00622800030424926580
Total for Ck.\# 92658
33.09

241064-01 006158500304249265901699 SEK SANITATION SERVICES. LLC
241077-01 096611400304249266000302 SHERWIN WILLIAMS
241078-01 096611400304249266102190 T.F. EHRHART CO.
241079-01 006227000304249266201139 TOM DAVIS GMC
241080-01 096611400304249266300928 TRIPLE S PUMPING
241080-02 09661140030424926630
Total for Ck.\# 92663
$1,063.59$
241081-01 096513650304249266401092 UNIFIRST CORPORATION
241082-01 096611400304249266501986 UPLINK
241082-02 09661140030424926650
241082-03 09661140030424926650
Total for Ck.\# $92665 \quad 105.00$
400113-01 096610700304249266601901 WALKER, D J
240344-01 034440000304249266701707 ALTAMONT BUILDER'S SUPPLY LLC
240997-01 03446950030424926670
241068-01 03446950030424926670
241103-01 01620606030424926670
241103-02 09661140030424926670
Total for Ck.\# 92667 3.313.64
241111-01 096613670304249266800327 ATMOS ENERGY
241111-02 09661359030424926680
241111-03 09661369030424926680
Total for Ck.\# 92668 1.617.83
241106-01 006158600304249266900060 CITY OF ALTAMONT
241106-02 09661290030424926690
241106-03 00615300030424926690
241106-04 00614950030424926690
241106-05 03445150030424926690
241106-06 03445050030424926690
241106-07 03445000030424926690
241106-08 03444950030424926690
241106-09 00623100030424926690
241106-10 09661407030424926690
241106-11 00622950030424926690
241106-12 09661365030424926690
241106-13 00615000030424926690
241106-14 09661296030424926690
241106-15 00615800030424926690
241106-16 09661357030424926690
Order
Amount
1.667.84 680.00
1.874 .46 108.68
1.834 .56 13.09 20.00
235.00
419.49
6.779 .59 38.34
400.00
663.59
1.483 .98
35.00
35.00
35.00
95.00
300.00
36.15
13.99
323.59

2,896.63
579.18
606.80
431.85
886.17
9.580 .97
2.455 .13
12.303 .48
410.05
4.432 .98
$1,135.95$
5,692.65
26.45
286.00
73.29
367.27
20.00
244.03
86.24
352.66

Amount Pay Invoice Description Paid Typ
1.667.84PF 1190057740 TIRES
680.00PF ELEM POSTAGE 10 ROLLS ELEMENTARY

1,588.01PF $1870273 / 4 \quad 2 \mathrm{JOHN}$ DEERE DIGITA
108.68PF FEB MILEAGE FEBRUARY MILEAGE

1,834.56PF Multiples 13.09PF Multiples
20.00PF Multiples
235.00PF 32897
419.49PF Multiples
6.779.59PF Multiples 38.34PF 5008943 400.00PF Multiples
663.59PF Multiples

1,483.98PF Multiples
35.00PF Multiples
35.00PF Multiples
35.00PF Multiples

PARTS VEH 39. 34.
TRIP MEAL EXPENSE
PARKING PASS
TRASH SERVICE @ MD
PAINT - LCHS COFFEE
SUPPLIES
BUS 5 RELAY
AGS PUMP TANK
LCHS DRAIN SVC. CAM

UNIFORMS, MOPS
SEC MONITORING VOC/
SEC MONITORING WEIG
SEC MONITORING THEA
95.00PF 1394070 REIMB
43.28PP Multiples
36.15PF 135473
13.99PF 135886
323.59PF Multiples

2,896.63PF Multiples
579.18PF Multiples
606.80PF Multiples 431.85PF Multiples
886.17PF Multiples
9.580.97PF Multiples

2,455.13PF Multiples
12,303.48PF Multiples 410.05PF Multiples
4.432.98PF Multiples
1.135.95PF Multiples

5,692.65PF Multiples
26.45PF Multiples
286.00PF Multiples
73.29PF Multiples
367.27PF Multiples
20.00PF Multiples
244.03PF Multiples
86.24PF Multiples
352.66 PF Multiples

KANSAS ART EDUCATOR MAT. PROC. SHOP CON 30 PRINT ROOM CAGE SUPPLIES
PARTS/SUPPLIES NEW PARTS/SUPPLIES

GAS SERVICE @ MDVAL GAS SERVICE @ EGS GAS SERVICE @ AGS

UTILITIES
UTILITIES
UTILITIES
UTILITIES
UTILITIES
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UTILITIES
UTILITIES
UTILITIES


SUMMARY BY CHECK STATUS
Type Order Amount Amount Paid

| 0 | 319.028 .60 | 312.062 .77 |
| :--- | ---: | ---: |
| $R$ | 33.849 .48 | 29.370 .68 |

SUMMARY BY FUND ( $0 / R$ )

| 006 | GENERAL FUND | 66.224 .54 |
| :--- | :--- | ---: |
| 008 | ESSER II | $2,296.00$ |
| 009 | ESSER II I | 1.588 .01 |
| 016 | CAPITAL OUTLAY FUND | 27.984 .07 |
| 024 | FOOD SERVICE FUND | $66,120.84$ |
| 026 | PROFESSIONAL DEVELOPMENT | 40.00 |
| 034 | CAREER \& TECH EDUCATION | 18.458 .82 |
| 090 | TITLE VII INDIAN ED | 158.94 |
| 096 | LOCAL OPTION BUDGET FUND | 145.378 .21 |
| 097 | 21ST CENTURY MDVIEW 23-24 | 1.940 .39 |
| 098 | 21ST CENTURY MOVALLEY 23-24 | 2.731 .58 |
| 100 | SALES TAX | 162.55 |
| 116 | MENTAL HEALTH PROGRAM | 8.349 .50 |

## Petty Cash Report

February 29, 2024

| Beginning <br> Balance | Debits | Credits | Balance |
| :--- | :---: | :---: | :---: |
| $\$ 922.50$ | $\$ 0$ | $\$ 77.50$ | $\$ 1000.00$ |
|  |  |  |  |
|  |  |  |  |

## Checks

| Check \# | Amount | Purpose |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
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|  |  |  |

03/01/24 10:16:54am 03-03-03 rebrep13.7st

UNIFIED SCHOOL DISTRICT \#506
REPORT PREPARED ON 03/01/24 BUDGET YEAR 24

| SACCT | BANK | AMOUNT |
| :---: | :---: | :---: |
| 00101 | LABETTE BANK CHECKING | 6.620.476.98 |
| 00102 | CERTIFICATE OF DEPOSITS | 3,000,000.00 |
| 00105 | COMMUNITY NATL BANK | 30,568.01 |
|  | TOTAL | 9.651.044.99 |
|  | PAYROLL LIABILITIES | 135,566.70 |
|  |  | 9.515.478.29 |

REPORT PREPARED ON 03/01/24 BUDGET YEAR 24 FOR ALL FUNDS
ENDING

| FUND NAME | BEGINNING |  | PREV. YEAR |
| :---: | :---: | :---: | :---: |
|  | CASH BALANCE | +REVENUES | -PO EXPENSES |
| 010 YEARBOOK | 6,684.00 | 4,147.99 | . 00 |
| 011 LCHS GATE RECEI | 789.86 | 74,424.88 | . 00 |
| 012 ART CLUB | 783.30 | 100.00 | . 00 |
| 013 BAND | 5.492 .11 | 1.250 .35 | . 00 |
| 014 CHESS CLUB | 787.27 | . 00 | . 00 |
| 015 SOFTBALL | 9.83 | 892.00 | . 00 |
| 016 F.B.L.A. | 420.04 | 6.743 .14 | . 00 |
| 017 FELLOWSHIP CHRI | 103.27 | 1.105 .75 | . 00 |
| 018 FFA | 25,779.80 | 37,788.30 | . 00 |
| 019 FCCLA | 1.087 .47 | 4.604 .00 | . 00 |
| 020 LC COLOR GUARD | 486.65 | . 00 | . 00 |
| 024 L-CLUB | 34.00 | . 00 | . 00 |
| 025 GLOBAL EXPEDITI | 420.32 | . 00 | . 00 |
| 026 LIBRARY CLUB | 22.043 .33 | 26,962.55 | . 00 |
| 027 MUSIC CHORUS | 883.23 | 300.00 | . 00 |
| 028 HOSA/HEALTH SCI | 910.96 | 263.00 | . 00 |
| 030 SADD | 216.53 | 49.00 | . 00 |
| 032 MATH CLUB | 595.93 | 895.44 | . 00 |
| 033 GIRLS SWIM TEAM | 2.99 | . 00 | . 00 |
| 034 F00TBALL MEALS | . 00 | 1.000 .00 | . 00 |
| 035 LCHS F00TBALL | 1,616.64 | 4,880.78 | . 00 |
| 036 TRI M | 344.98 | . 00 | . 00 |
| 039 LC CHEERLEADERS | 657.07 | 6.097 .54 | . 00 |
| 040 STUDENT COUNCIL | 1.705 .03 | 1,336.39 | . 00 |
| 041 MOONBUGGY/WOOD | 2.754 .00 | 1,000.00 | . 00 |
| 042 TEACHER'S ACTIV | 1.027 .66 | 548.09 | . 00 |
| 044 SKILLS | 4.114 .83 | 2,187.00 | . 00 |
| 045 LC TENNIS | 251.54 | 578.49 | . 00 |
| 046 KAYS | 1.578 .34 | 100.00 | . 00 |
| 047 LC BOY/GIRL BAS | 1,059.82 | . 00 | . 00 |
| 049 INTRNL THESPIAN | 3.731 .26 | 28,862.25 | . 00 |
| 050 HONOR SOCIETY | 375.51 | 697.99 | . 00 |
| 052 BOYS WRESTLING | 251.05 | 1.715 .00 | . 00 |
| 053 GIRLS WRESTLING | 1,647.25 | . 00 | . 00 |
| 054 LCHS DANCE TEAM | 1.159 .17 | 2.966 .78 | . 00 |
| 055 Science Club | 864.31 | . 00 | . 00 |
| 058 LC BASEBALL FUN | 3,628.26 | 650.00 | . 00 |
| 059 LCHS REIMBURSEM | 2,755.05 | 4.335 .23 | . 00 |
| 060 PROM | 3,029.84 | 1.690 .94 | . 00 |
| 061 LC GOLF FUNDRAI | 225.04 | 1.000 .00 | . 00 |
| 062 RACHELS CHALLEN | 580.81 | . 00 | . 00 |
| 063 LIFE SKILLS | 112.08 | . 00 | . 00 |

CURR. YEAR - $E X P E N S E S=$ PREV. \& CURR. (PREV. YEAR UNENCUMBERED

| 412.66 | 10.419 .33 | .00 | .00 | 10.419 .33 |
| ---: | ---: | ---: | ---: | ---: |


| 412.66 | 10.419 .33 | .00 | .00 | 10.419 .33 |
| ---: | ---: | ---: | ---: | ---: |
| 60.057 .09 | 15.157 .65 | 65.57 | .00 | 15.092 .08 |
| .00 | 883.30 | .00 | .00 | 883.30 |

3

| $3,919.18$ | 2.823 .28 | 1.864 .82 | .00 |
| ---: | ---: | ---: | ---: |
| .00 | 787.27 | .00 | .00 |
| .00 | 901.83 | .00 | .00 |
| 4.854 .64 | 2.308 .54 | 1.00 | .00 |

787.27
901.83

2,307.54
900.12

25,327.32
1.500.24
230.87
34.00
420.32

28,133.92
1,173.96
265.53
869.67
2.99
675.00
619.00
344.98

1,564.35
2.729 .75
3.754 .00

1,215.31
3,730.43
130.53
1.646 .88

1,059.82
8.326 .60
1.073 .50
834.78
825.26
3.530 .95
864.31
3.926.26
$1,556.40$
4,644.60
620.04
480.32
311.15

USD \#506 H.S. ACTIVITY FUND

REPORT PREPARED ON 03/01/24 BUDGET YEAR 24 FOR ALL FUNDS
ENDING

| FUND NAME | BEGINNING |  | PREV. YEAR | CURR. YEAR |  | PREV. \& CURR. | (PREV. YEAR | UNENCUMBERED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CASH BALANCE | +REVENUES | -PO EXPENSES | -EXPENSES | =CASH BALANCE | -ENCUMBRANCES | CANCEL. PO'S) | =CASH BALANCE |
| 064 PEP CLUB | 328.74 | . 00 | . 00 | . 00 | 328.74 | . 00 | . 00 | 328.74 |
| 065 SALES TAX | 340.31 | 12.384.89 | . 00 | 9.064 .26 | 3.660 .94 | . 00 | . 00 | 3,660.94 |
| 066 LC FDRAISING D0 | 1.450 .00 | . 00 | . 00 | . 00 | 1,450.00 | . 00 | . 00 | 1.450 .00 |
| 069 VOLLEYBALL FUND | 77.34 | 265.00 | . 00 | . 00 | 342.34 | . 00 | . 00 | 342.34 |
| 071 JH GATE | 7.575 .65 | 15,050.44 | . 00 | 14.511.69 | 8.114.40 | 1.350.00 | . 00 | 6,764.40 |
| REPORT TOTALS | 110.772 .47 | 246.873 .21 | . 00 | 203.320.24 | 154,325.44 | 6,545.12 | . 00 | 147,780.32 |

USD \#506 H.S. ACTIVITY FUND

REPORT PREPARED ON 03/01/24 BUDGET YEAR 24

SACCT BANK

00101 CHECKING ACCOUNT
00102 INVESTMENT ACCOUNTS
TOTAL
INSUFFICIENT CHECKS

AMOUNT
154.325 .44
.00
154.325 .44

- 00
154.325 .44



# Labette County Schools 2024-2025 District Calendar 

 2024| July |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 |  |  |


| October |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T$ | $F$ |
|  | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 |  |


| January |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | $F$ |  |
|  |  | 1 | 2 | 3 |  |
| 6 | 7 | 8 | 9 | 10 |  |
| 13 | 14 | 15 | 16 | 17 |  |
| 20 | 21 | 22 | 23 | 24 |  |
| 27 | 28 | 29 | 30 | 31 |  |


| April |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F |
|  | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 |  |  |


| August |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | $F$ |
|  |  |  | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

## November



## 2025

| Enrollment $\quad$ 1/2 Day for Students Beginning/End of School Year | Students \| Teachers |  |  |
| :---: | :---: | :---: | :---: |
| Beginning/End of School Year |  |  |  |
| No School In-Lieu of P/T Conferences | Students in Class | 169 | 169 |
| $\square$ End of Quarter | P/T Conferences | 2.0 | 2.0 |
| No School - Holiday | Staff Development | 2.0 | 4.0 |
| Teacher Work Day | Work Days | 0 | 4.0 |
| Staff Development | Totals | 173 | 179 |

## August

| $7-8$ | Elementary Enrollment |
| :--- | :--- |
| $7-9$ | High School Enrollment |
| $15-19$ | Staff Development |
| 20 | Work Day |
| 21 |  <br>  <br> 22 |
| Half Day Work Day <br> September Day of School K-12 |  |
| 2 | Labor Day |
| October |  |
| $8 / 10$ | Elementary Parent/Teacher <br> $15 / 17$ |
| Conferences |  |
|  | High School P/T Conferences <br> End of 1st Quarter (41 Days) |
|  | Half Day for K-12 Work Day |

## November

25 No School (In Lieu of P/T Conferences)
25-30 Thanksgiving Break - NO SCHOOL

## December

20 End of 2nd Quarter (39.5 Days) End of 1st Semester Half Day K-12
23-31 Christmas Break - NO SCHOOL

## January

1-3 Christmas Break - NO SCHOOL
$6 \quad$ Staff $\operatorname{Dev}(0.5) /$ Work $\operatorname{Day}(0.5)$
20 MLK Jr. Day - NO SCHOOL

## February

17
18/20
25/27 High School P/T Conferences

## March

13 End of 3rd Quarter (47 Days)
14 Work Day (0.5) - NO SCHOOL
17-21 Spring Break - NO SCHOOL
April
18 No School (In Lieu of P/T Conferences)

## May

22

23

1/2 Day of School(0.5)/Staff
Development(0.5)
End of 4th $\operatorname{Qtr}(41.5) 12$ nd Semester Work Day (1.0)

## Appendix D: Sample Motions for Executive Session

Mr. President, I move we go into executive session to [fill in subject(s)] pursuant to [fill in justification], and the open meeting will resume in the board room at [fill in time].

| SUBJECTS TO BE DISCUSSED | JUSTIFICATION |
| :---: | :---: |
| (Provide a brief description of what subject <br> will be discussed while still protecting <br> important privacy interest) |  |

Example 1: discuss confidential student information
Example 2: hold a student discipline appeal hearing

Example: discuss coding mechanisms Powerschool uses to secure student data with Powerschool representatives

Example: discuss potential litigation with our legal counsel

Example: discuss the latest proposal for increasing the base pay rate from the teachers

Example: discuss potential properties for a new middle school site

Example 1: discuss the high school crisis plan Example 2: discuss the exact placement of security cameras and alarms throughout the buildings
non-elected personnel exception under KOMA
the exception relating to actions adversely or favorably affecting a student under KOMA
the exception for data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships under KOMA
the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA
the exception for employer-employee negotiations under KOMA
the exception for preliminary discussion of the acquisition of real property under KOMA
the exception under KOMA for school security matters to ensure the security of the school, its buildings and/or its systems is not jeopardized
Communication Flow Chart for Handling Parent, Student or Community Member Issues
talk to the
Superintendent.
$\square$


## Believe

## What does the Board consider to be the core "beliefs" of the district?

- High quality employees
- Public support
- Great tradition; eye for future
- K-8 structure good for kids
- Get \$ College Career Ready
- Whole Child-educate (Social Emotional)
- Safe Schools-open communication
- Children future
- Team students well
- All students can learn and be better when they leave us
- Meet needs at their level
- Students feel valued, safe, secure
- Value all staff, students
- Think outside the box
- Treat others with respect
- Being uncomfortable is not a bad thing
- Students learn from their mistakes
- Servant Leaders
- Retaining quality teachers


## Want

## What does the Board "want" to include

 as goals for the district?- College and Career Ready
- Facilities Updated/Transportation
- Community Engagement
- Safe and Secure Building
- Intrinsic motivation
- Social Needs (Full support)
- Graduation Day - Had Best Education Possible
- Resources to Teach
- All children learn in their way
- Parents Engaged/Value them
- Positive Involvement
- More support staff/trained
- We are human
- Expand early childhood education
- Additional Admin. Facilities (Bartlett, Meadow View)
- Value driven-Be who we are!
- Promote 506
- Best CTE in State
- Learning Relevant
- Be the best!!
- Counselors, Social Workers
- Positive Involvement
- State to pay what they should


## Know

What does the Board "know" are the existing needs of the district?

- Test score does not define a child
- Data drives decisions
- False transparency
- Social media
- Change what defines success
- Increase out of district students
- Be unified
- Trauma Informed!
- Change is hard
- Open communication/increase buy-in for capital needs
- Different needs
- Set amount of resources
- Technology is driving decisions
- Shortage of teachers
- Building trust
- Time

Goal \#1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.
-Curriculum Alignment
-Instruction
-College/Career/Technical Education
-Technology

Goal \#2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.
-Increase teacher development through student evaluations in grades 9-12
-Recruit highly qualified teachers
-Provide a research-based mentoring program for teachers
-Increase the percentage of graduates who seek further education/training
-Review data to make informed decisions

Goal \#3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social/emotional, trauma informed best practices, and academic growth.
-Meeting the social and emotional needs of students and staff
-Conduct district safety meetings
-Student involvement in organizations and/or activities
-Training and implementation on trauma informed best practices
-Comprehensive implementation of Responsibility Centered Discipline (RCD) (PreK-12)

Goal \#4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.
-Implement and strengthen family, school, and community partnerships
-Develop a system to recognize individuals/organizations for support

Goal \#5 (Results): USD 506 fosters and promotes proactive and positive communication.
-Effectively communicate with all stakeholders

Goal \#1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

## Objective \#1: Establish relevant and meaningful learning experiences for all USD 506 students

| Area of Focus: Curriculum Alignment <br> A. Update, edit, and align curriculum documents <br> B. Identify Essential Outcomes at each grade level and/or subject area <br> C. Determine: <br> 1. What we want students to know, understand, and be able to do? <br> 2. How will we know if a student has learned it? <br> 3. What do we do if a student did not learn it? <br> 4. What do we do if a student already knows it? |  |  |  |
| :---: | :---: | :---: | :---: |
| Timeline (Approximate) | Assigned to | Monitoring Dates | Artifacts |
| PK-12 Reading completed Spring 2020; <br> Secondary Math completed <br> Spring 2020; <br> Elementary Math Spring 2021; <br> All other subjects Spring 2022 | Administrative Team, Curriculum Leaders Team, Grade Level Teams, Teachers | Ongoing | Aligned curriculum documents for each subject and each grade/instructional level; locally developed assessments; Fastbridge; Standard Based Grade Cards (Prek, K, 1) |
| Area of Focus: Instruction <br> Develop lessons that have real world applications associated with the expected outcomes |  |  |  |
| Timeline (Approximate) | Assigned to | Monitoring Dates | Artifacts |
| Ongoing | Administrative Team, Teachers | Ongoing | Walk Through Observations, Constructivist Approach to Learning (focusing on exploration); Job Shadowing, Internships |
| Area of Focus: College/Career/Technical Education Develop an Individual Plan of Study (IPS) process and advisory group |  |  |  |
| Timeline (Approximate) | Assigned to | Monitoring Dates | Artifacts |
| Complete implementation: K-12 by Spring 2021 | Administrative Team, Teachers, Counselors | Ongoing, Late Start Days, Professional Development Days | Develop a Plan of Study for each USD 506 student; <br> Develop a written implementation plan |

## Objective \#2: Establish a relevant and meaningful technology experience for all USD 506 students

## Area of Focus: Technology

Review and revise the District Technology Plan as it relates to:
A. Infrastructure (Current/Future Needs)
B. Technology (Current/Future Needs)
C. Other (Current and Future Needs)
D. Classroom Implementation

| Timeline (Approximate) | Assigned to | Monitoring Dates | Artifacts |
| :--- | :--- | :--- | :--- |
| Ongoing | District Technology Team, | Ongoing | Agenda and Minutes; |
|  | Superintendent, District |  | Technology Plan; |
|  | Technology Director, |  | Report to Board on a Yearly Basis; |
|  | Technology Department |  | Walk Through Observations |

Goal \#2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

Objective \#1: Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative educators

| Area of Focus: Increase teacher development by administering a student evaluation of the teacher/class for Grades 9-12 |  |  |  |
| :---: | :---: | :---: | :---: |
| Timeline (Approximate) | Assigned to | Monitoring Dates | Artifacts |
| Pilot in Spring 2020 | Administrative Team | Ongoing | 95\% completion rate |
| Area of Focus: Recruit highly qualified teachers |  |  |  |
| Timeline (Approximate) | Assigned to | Monitoring Dates | Artifacts |
| Ongoing | Administrative Team and Board | Ongoing | Attend college recruitment days; KEEP materials updated; recruit early; KansaStar |
| Area of Focus: Continue focus on providing a research-based Mentoring Program for USD 506 teachers (KansaStar) |  |  |  |
| Timeline (Approximate) | Assigned to | Monitoring Dates | Artifacts |
| Ongoing | Administrative Team, Director of Mentoring Program | Ongoing | District approved USD 506 Mentoring Handbook; required attendance at meetings; completion of program tasks |

## Objective \#2: Increase the student success rate

Area of Focus: Increase the percentage of graduates from LCHS who enroll at a community college, technical school, four-year university, or who have obtained an industry recognized certificate within one year of their high school graduation date

| Timeline (Approximate) Assigned to Monitoring Dates Artifacts <br> Ongoing Administrative Team, Board, <br> Teachers, Stakeholders Ongoing National Clearinghouse Data; <br> KSDE Data Warehouse |
| :--- |
| Area of Focus: Review data to make informed decisions Monitoring Dates Artifacts <br> Timeline (Approximate) Assigned to Common Formative Assssment (CFAs); ACT <br> Aspire; WorkKeys; ACT; State Assessments; <br> Qualitative Data |

Goal \#3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

## Objective \#1: Intentional focus on Social Emotional Growth

Area of Focus: Social/Emotional Growth
Meeting the social and emotional needs of students and staff

| Timeline (Approximate) | Assigned to | Monitoring Dates | Artifacts |
| :--- | :--- | :--- | :--- |
| Ongoing | Administrative Team, <br> Teachers, Counselors | Ongoing <br> Review yearly progress | Trauma Informed Plan; Student of Concern <br> Meetings; Safety Meetings; Character <br> Education; Habits of the Mind; Kansas <br> Communities that Care Survey |

Area of Focus: Social/Emotional Growth
Continue conducting district safety meetings

| Timeline (Approximate) | Assigned to | Monitoring Dates | Artifacts |
| :--- | :--- | :--- | :--- |
| Monthly | Community organizations, <br>  <br>  <br>  <br>  <br> Administrative Team, <br> Counselors | Ongoing | Attendance logs; <br> Meeting Agendas; <br> Calendars |

Area of Focus: Increase Graduation Rates and Social/Emotional Stance
Emphasize the importance of all students being involved in LCHS organizations and/or activities while they are enrolled and within the communities of USD 506

| Timeline (Approximate) | Assigned to | Monitoring Dates | Artifacts |
| :---: | :---: | :---: | :---: |
| Annual | Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members | Ongoing <br> Review yearly progress | Surveys of participation in activities or organizations; documentation of activities |
| Objective \#2: Intentional focus on Trauma Informed Best Practices |  |  |  |
| Area of Focus: Training and Implementation |  |  |  |
| Timeline (Approximate) | Assigned to | Monitoring Dates | Artifacts |
| Ongoing | Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members | Ongoing <br> Review yearly progress | Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; Habits of the Mind; Kansas Communities that Care Survey |


| Objective \#3: Continue efforts toward building systems that help students learn to take responsibility for their behaviors |  |  |
| :--- | :--- | :--- |
| Area of Focus: <br> Comprehensive Implementation of Responsibility Centered Discipline (RCD) (PreK-12) <br> A. Quarterly training sessions (with Larry Thompson, as possible) <br> B. <br> C. Monthly review and practice sessions with staff <br> Move from "why" to "how" for implementation |  |  |
| Assigned to |  | Monitoring Dates |
| Timeline (Approximate) | Ongoing | Teachers, Counselors, Staff, <br> Advocates, Administrative <br> Team, Coaches, Community <br> Members | | Ongoing |
| :--- |
| Review Yearly |
| progress |$\quad$| Trauma Informed Plan; Student of Concern |
| :--- |
| Meetings; Safety Meetings; Character |
| Education; Habits of the Mind; Kansas |
| Communities that Care Survey |

Goal \#4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

## Objective \#1: Implement a shared, transparent, and seamless system of partnerships engaging family, school, and community

Area of Focus: Partnerships
Strengthen family, school, and community partnerships

| Timeline (Approximate) | Assigned to | Monitoring Dates | Artifacts |
| :--- | :--- | :--- | :--- |
| Ongoing | Administrative Team, <br> Teachers, Counselors, Staff | Ongoing | Career externships; job shadowing; prepare a <br> list of events and activities; local businesses <br> present career information to various classes; <br> district will facilitate collection of visitors to <br> each building through Google forms; survey <br> stakeholders for interests and feedback (such <br> as Labette Health, TANK Connection, <br> Greenbush, City of Mound Valley, and local <br> communities); partnerships with Community |
|  |  |  | Health Center of Southeast Kansas <br> (CHCSEK) to provide services for our <br> children attending the five K-8 attendance <br> centers |
|  |  |  |  |
|  |  |  |  |

## Area of Focus: Partnerships

Develop a system to recognize individuals and organizations for their support of the school district

| Timeline (Approximate) | Assigned to | Monitoring Dates | Artifacts |
| :--- | :--- | :--- | :--- |
| Ongoing | Administrative Team, <br> Teachers, Counselors, Staff | Ongoing | Develop a process for recognizing <br> individuals and organizations for their <br> support of the school system |

## Goal \#5 (Results): USD 506 fosters and promotes proactive and positive communication.

Objective \#1: Provide the most effective communication to our families, schools, and communities
Area of Focus: Communication
Intentionally communicate with all stakeholders

| Timeline (Approximate) | Assigned to | Monitoring Dates | Artifacts |
| :--- | :--- | :--- | :--- |
| Ongoing | Administrative Team, <br> Teachers, Counselors, Staff | Ongoing | District calendar (paper and electronic); <br> building/district websites including links for <br> parent engagement resources and materials; <br> share school events and activities; <br> accomplishments in the Parsons Sun, Labette <br> Avenue, and social media; monthly building <br> newsletters; utilize PowerSchool student and <br> parent apps as the official school app; the <br> system will seek input to determine the most <br> appropriate communication methods to use <br> including text, email, phone, podcast, paper, <br> video; Remind 101; Bright Arrow; annual <br> training for staff about how to use Bright <br> Arrow; notification lists will be updated |
|  |  |  | yearly; provide opportunities to subscribe to <br> school events/activities through information <br> cards at local churches, school events, sports <br> avents; updated lists of all social media <br> accounts associated with USD 506 |



## Our Mission - Educating every student every day!

## Our Mission-

- Helping, leading, guiding, providing, teaching, mentoring, caring for, crying with, providing for...
- This is why we exist! This is why we are educators! This is 506!
- \#We R Labette County!


## Our Values-

- Faith in $\qquad$ Respect for one another, Honesty and Integrity, Kindness and Compassion
- Responsibility, Contentment and Thankfulness, Patience and Perseverance
- Peace and Humility, Loyalty and Commitment


## Our Vision- Meeting the needs of each child!

## Our Vision \& Values

- Physical and emotional well being, respect for self/others, reliability, teamwork/collaboration
- Punctuality, Critical thinking/Problem-solving,


## Our Vision \& Values

- Leadership skills, Creativity/Innovation, Oral and Written Communications
- Digital Technology, Global Awareness, and Life-long Desire for Learning

These values should be our desired end for our kids.


[^0]:    KAP TESTING DATES For March:

    - $\quad$ 5th Grade Science (3.26 \& 3.27)
    - $\quad 6$ th Grade Math (3.26 \& 3.27)

